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ABSTRACT

Designed to answer those questions about the Arizona community colleges most frequently asked by legislators, state and external agencies, citizens, and college staff and students, this factbook offers organizational, financial, and enrollment data for the state system as a whole and individual colleges. Section I presents the State Board's statement of philosophy and provides statistics on expenditures of and certificates issued for the Board and central staff. Section II provides data on community college districts, including a map of the districts; a directory of colleges, campuses and skill centers; and information on certified and non-teaching personnel, and on full- and part-time faculty. Section III presents information on income and expenditures for a variety of sources, including general fund current operating expenditures, state aid income, cost and income factors, plant investment and debt retirement, and a general revenue and expenditure chart. Enrollment data are presented in section IV, including headcount enrollment characteristics, state summary; headcount by district; and other enrollment information. Section V provides data on teaching certificates issued and personnel in the community colleges. Section VI gives historical information on state aid to community colleges and student enrollment. Section VII describes federal vocational education funding, funded vocational education projects, and skill centers. This section includes a curriculum inventory matrix of all academic and vocational programs in the Arizona system, indicating the type of degree awarded and the length of time for completion for each program. Section VIII provides a directory of Arizona community colleges and campuses arranged by district. (MAB)

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ED 364 270

ANNUAL REPORT TO THE GOVERNOR

1992-1993

STATE BOARD OF DIRECTORS FOR COMMUNITY COLLEGES OF ARIZONA

'. . . to encourage men and women of all ages to develop their skills and talents differently each according to abilities and interests, so that collectively they contribute to the continuum of democracy.'

Philosophy of Arizona's Community College System

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October 7, 1993

The Honorable Fife Symington
Governor
State of Arizona
1700 West Washington
Phoenix, Arizona 85007

Dear Governor Symington:

It is my pleasure, on behalf of the State Board of Directors for Community Colleges of Arizona, to present you with the enclosed *Annual Report to the Governor: 1992-1993* required by A.R. S. § 15-1427. As prescribed in this statute, this report includes a brief statement regarding the state of progress of the State Board and each of the Community Colleges followed by statistical information on the finances, enrollment, employment, and programs of the System.

The information contained in this report is derived from a series of reports submitted to the State Office by the community college districts. The report describes a system of community colleges simultaneously coping with unprecedented enrollment demand and constrained resources. In spite of these difficult challenges, the colleges are providing excellent educational programs and services to the people of Arizona. In each region of the State, the colleges are principal partners in the development of Arizona's most valuable resource—its people. Students completing their first two years of Baccalaureate work at community colleges transfer successfully to Arizona's universities. By enhancing the job skills of Arizona's work force, the colleges contribute to the prosperity and competitiveness of the State. They are also one of Arizona's most successful and cost-effective economic development tools. Further, they enrich the communities in which they operate with a variety of programs and services.

The State Board and I appreciate your continued support and encouragement for Arizona's community colleges.

Respectfully submitted,

Gary Watson
Chairman

TABLE OF CONTENTS

Letter of Transmittal 1

Table of Contents 11

Section I -- General Information

Introduction 2
Statement of Philosophy 3
Map of Arizona Community College Districts. 4

Section II -- Overview of the State Board & Community College Districts
Major Accomplishments & Issues in 1992-93 and Upcoming Issues and Challenges

State Board of Directors for Community Colleges of Arizona. 6
Cochise College 8
Coconino College. 9
Eastern Arizona College 10
Maricopa
Chandler/Gilbert. 11
GateWay 12
Glendale. 13
Mesa. 14
Paradise Valley 15
Phoenix College 16
Rio Salado. 17
Scottsdale. 18
South Mountain. 19
Mohave Community College. 20
Northland Pioneer College 21
Pima Community College. 22
Pinal - Central Arizona College 23
Yavapai College 24
Yuma/LaPaz - Arizona Western College. 25
Legislative Program 26

Section III -- Financial Data

Revenue & Expenditure Chart 28
Source of Funds - General and Plant Fund Income 29
General Fund Income 30
Plant Fund Income 31
Summary of Income, Assessed Valuation Data & College Tax Rates 32
Disposition of Funds. 33
General Fund Current Operating Expenditures
Summary By Functional Classification 34
Summary By Object Classification 35
Analysis of State Aid Income. 36
Cost & Income Factors 37
Short-Term; Open-Entry, Open-Exit and Summer FTSE 38
Summary of Plant Investment and Debt Retirement 39
State Office Administration - Combined Statement of Revenues, Expenditures,
and Changes in Fund Balances 40
General Tuition & Fee Charges for Full-time Students. 41

Section IV -- Enrollment Data

Headcount Enrollment Characteristics - State Summary
Age Distribution 44
Ethnic Background. 44
Residency Status 45
Full-time/Part-time. 45
Male/Female. 45
Headcount by District
Age Distribution - Fall 1992 46
Age Distribution - Spring 1993 47
Ethnic Background - Fall 1992 48
Ethnic Background - Spring 1993. 49
Residency Status - Fall 1992 50
Residency Status - Spring 1993 51
Full-time/Part-time Status - Fall 1992 52
Full-time/Part-time Status - Spring 1993 53
Male/Female Status - Fall 1992 54
Male/Female Status - Spring 1993 55
Other Enrollment Information
Types of Students - Fall 1992. 56
Types of Students - Spring 1993. 57
Miscellaneous Headcount Information - Fall 1992. 58
Miscellaneous Headcount Information - Spring 1993. 59
Degrees & Certificates Awarded 60
Off-Campus Programs. 61
Non-Credit Classes 62

Section V -- Teaching Certificates & Personnel Information in the Community Colleges

Teaching Certificates Issued (1992-93). 64
Personnel Information in the Community College Districts
Certified Personnel. 65
Non-Teaching Personnel 65
Full-time and Part-time Faculty
Fall 1992. 66
Spring 1993. 67
Certified Personnel
Full-time. 68
Part-time. 69

Section VI -- Historical Information

History of State Aid to Community Colleges. 72
Full-Time Student Equivalent History - Chart. 74
Full-Time Equivalent History By District. 75
Headcount Enrollment History - Chart. 76
Headcount Enrollment History By District. 77

Section VII -- Federal Vocational Education Funding, Skill Center Programs & Tech-Prep

Federal Vocational Education Funding. 80
Tech-Prep 81
Skill Centers 82
Curriculum Inventory Matrix 83

Section VIII -- Directory of Colleges 100

SECTION I

GENERAL INFORMATION

INTRODUCTION

In 1960 the Arizona Legislature adopted Chapter 119, which provided for junior college districts in the State of Arizona. However, the Arizona Community College System really began when Eastern Arizona College was admitted to the system in 1962 and Phoenix College in 1963. In 1971, the name was changed to "Community College" System.

The Arizona Community College System was established not only to provide educational facilities in localities where students resided but to relieve the load on existing state universities created by the increasing demand for higher educational opportunities.

A State Board of Directors was appointed to oversee the system. This State Board now consists of 15 members appointed by the Governor for seven-year terms. There are also two other members on the Board -- a representative of the Board of Regents and the Superintendent of Public Instruction, or the Superintendent's designee.

Philosophy of Arizona's Community College System[1]

The philosophy of the Arizona community college system is a reflection of the purpose of a free democratic society: government of, by and for the people. This can be best achieved by an educated populace so that all may exercise intelligently and morally the rights, privileges and duties of self-government. This entails the affirmation that each individual has worth and dignity, must be afforded an opportunity to develop skills and talents, and must share the responsibilities of providing educational services with the community.

Further, the philosophy recognizes that education is a vital lifelong process that—like the society to which it responds—is never static nor completely realized. Education in a democratic society aims to equip all members with the knowledge and techniques necessary for coping with the economic, social and political dynamics affecting not only the individual but also the community.

It is therefore appropriate that the individual, the community and the state should share the financing and governance of the community college system. At the district level, fiscal and educational policy can be determined by local needs. At the state level, it is imperative to establish standards, and to assess and coordinate needs and services in the best interest of the state.

Because the communities in Arizona differ widely in demographic, economic and geographical characteristics, the community colleges of Arizona must be permitted relative autonomy and a variety of curricula. But each community college must be committed to the following general objectives:

1. To offer the first two years of baccalaureate parallel or preprofessional courses of the highest quality, so that students enrolled in transfer programs may complete study for the baccalaureate in four-year colleges and universities.
2. To provide occupational programs in technical, vocational and paraprofessional fields leading to an associate degree or a certificate, and to provide retraining and upgrading of skills in these fields, so that students enrolled in occupational programs are qualified to meet current needs of the labor market.
3. To provide appropriate general education for all citizens, so that they may perform their personal and professional roles more effectively, and exercise their obligations and privileges as citizens more intelligently.
4. To offer programs in continuing education for those who wish to improve professional skills, acquire new ones, or expand their fields of knowledge and general interest.
5. To provide sound academic and occupational counseling, including job placement services, so that students may learn to define their goals clearly and pursue them realistically.
6. To provide cultural and community service programs for the enrichment of the community, and to encourage the use of community college facilities and services by all citizens of the community for educational and cultural purposes.

Finally, a democratic society prizes and values individual differences. The role of the community college is to encourage men and women of all ages to develop their skills and talents differently, each according to abilities and interests, so that collectively they contribute to the continuum of democracy.

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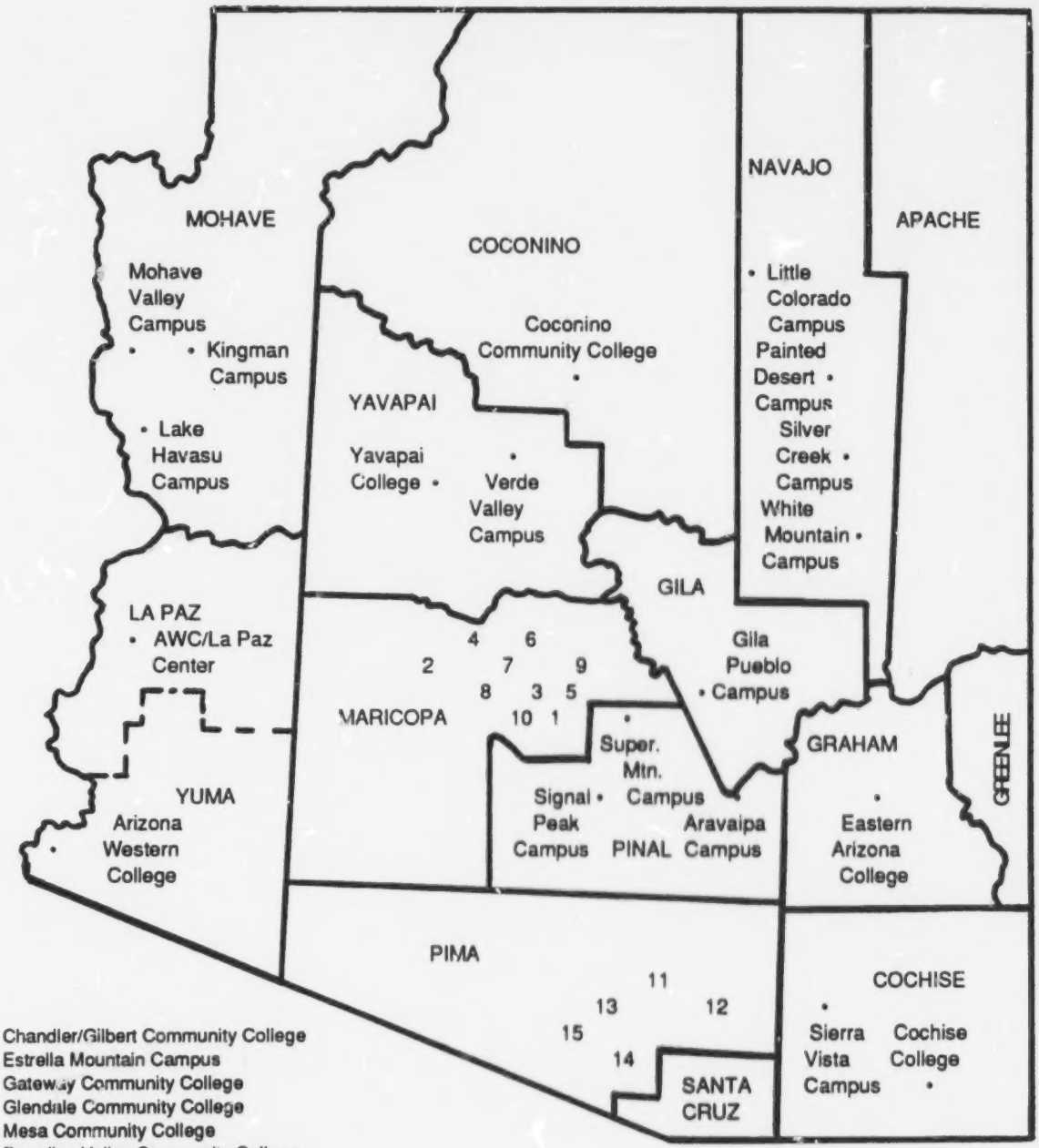
[1] Adopted by the State Board of Directors for Community Colleges of Arizona on October 23, 1976. This can be considered to be the mission statement for Arizona Community Colleges as a whole.

ARIZONA
COMMUNITY COLLEGE DISTRICTS



1. Chandler/Gilbert Community College
2. Estrella Mountain Campus
3. Gateway Community College
4. Glendale Community College
5. Mesa Community College
6. Paradise Valley Community College
7. Phoenix College
8. Rio Salado Community College - Centers throughout Maricopa County
9. Scottsdale Community College
10. South Mountain Community College
11. Pima Community College - Downtown
12. Pima Community College - East
13. Pima Community College - West
14. Pima Community College - Desert Vista
15. Pima Community College - Community Campus - Locations throughout Pima County

10 Community College Districts

18 Colleges

2 Skill Centers

34 Campuses

SECTION II

OVERVIEW OF THE STATE BOARD

&

COMMUNITY COLLEGE DISTRICTS

The State Board of Directors for Community Colleges of Arizona

Executive Director: Dr. Donald E. Puyear

Introduction

The State Board of Directors for Community Colleges of Arizona is part of the two-tiered community college governance system that also includes local governance of community college districts.

In 1992-93, the State Board adopted a mission statement which states:

The mission of the State Board of Directors for Community Colleges of Arizona is to provide for the governance, oversight, planning and coordination of Arizona's community college system, in order to provide an integrated statewide system of community colleges that satisfies the differing educational needs of all the peoples of Arizona.

Major Accomplishments in 1992-93

- In 1992, the State Board held a nationwide search for a new executive director and chose Donald E. Puyear, Ph.D. A pioneer in community colleges, Dr. Puyear was one of the founding presidents of the Virginia Community College System, and has served in both campus and central office administration.

- The State Board adopted a set of strategic planning operational objectives.

- The State Board simplified its internal organization and streamlined its meetings.

- The Board Bylaws have been revised and brought up to date.

- Staff initiated a review of State Board rules and regulations to determine which ones should be implemented and which eliminated. This review will continue as a regular activity.

State Board Initiatives

- The State Board reviewed the results of the **Report of the Ad Hoc Committee on Diversity** and approved a four-point plan to follow through on the report.

- Staff prepared a concept paper to provide a basis for consideration of college services for unorganized counties.

- Community colleges were represented on the Board of Regents' **Commission on Higher Education Enrollment Growth Planning**. The State Board's community college task force (see below) prepared recommendations included in the commission's final report.

- The **Task Force on Community College Enrollment Growth Planning** addressed increasing enrollment demands up to the year 2010. The Task Force consisted of members from each public community college and the State Office.

The State Office

- A mission statement for the State Office was prepared and approved by the State Board. It states in part:

The mission of the State Office is to support the State Board of Directors for Community Colleges of Arizona in the successful fulfillment of its mission.

To carry out its mission, the State office staff is committed to a principle-centered work ethic and strives for continuous improvement in the quality of the services it provides. . . .

- Personnel policies have been developed for State Office staff (adopted in August 1993).

■ State Office staff, State Board members, and Arizona community college presidents and chancellors were surveyed regarding their perception of how well the State Office was achieving its Mission, with largely positive results.

■ An office reorganization is being developed that will increase the efficiency of the State Office and allow personnel to fulfill the office mission at present staffing levels.

■ A study, **Student Success: a Comparative Study of Arizona Community College Transfer, Four-Year College Transfer, and Native University Students** (1993), compared the background and success of 1990 baccalaureate graduates of four Arizona universities. Major findings indicate that those graduates who had transferred from a community college did better than native students, were older and came from less affluent families with less of a tradition of educational attainment, which indicates the importance of community colleges in providing socio-economic mobility for less affluent Arizonans.

Challenges for 1993-94

■ Two strategic planning objectives that deal with institutional effectiveness and accountability, **Monitoring Performance of Transfer Programs**, and **Monitoring Effectiveness of College Programs**, have been extended to 1994. These, along with the continued refinement of the student information system, are considered high priorities for 1993-94.

■ The final report of the **Task Force on Community College Enrollment Growth Planning** makes several recommendations relating to accountability and institutional effectiveness which will help guide the system through the upcoming period of rapid growth.

■ The key legislative priority is to seek adequate state funding for the state community colleges and the State Office.

Arizona Community Colleges

FACTS IN BRIEF: 1992-93

The Arizona community colleges are organized in 10 districts in 11 counties and operate 18 accredited colleges on 34 campuses.

Fall Headcount Enrollment in Credit Courses
157,592

Full-Time Student Equivalent (FTSE) Enrollment
78,162

Enrollment by Gender

Female:	57%
Male:	42%

Enrollment by Ethnic/Race Group

American Indian:	3%
Black (non-Hispanic):	3%
Asian American:	2%
White (non-Hispanic):	73%
Hispanic (any race):	15%

Enrollment by Age Group

20 years or less:	17%
20 to 29 years:	38%
30 to 39 years:	21%
40 to 49 years:	13%
50 years or more:	9%

System Sources of Funds

District Tax Levy:	$195,664,714	50%
State Aid:	$85,503,600	22%
Tuition and Fees:	$62,208,761	16%
Fund Balances:	$43,581,673	11%
Other:	$5,670,759	1%

System Expenditures

General Fund:	$317,781,956	84%
Plant Fund:	$37,613,403	10%
Debt & Bond:	$15,589,019	4%
D & B Interest:	8,719,963	2%

Cochise County Community College District

Cochise College

President: Dr. Walter S. Patton

Major Accomplishments in 1992-93

■ Cochise College developed a major building program for the Sierra Vista campus to include a new library (20,000 sq. ft.), a new science building (15,000 sq. ft.), additional classroom and music rehearsal space, renovation of the library into a student lounge and office space, renovation of the financial aid, registration, and business offices, a new maintenance building, and remodeling bookstore spaces. The Governing Board approved the concept for the campus building plan designed with new parking and landscaping included.

■ The Governing Board instituted a search for a new president with the retirement of Dr. Dan W. Rehurek, president of Cochise College for nine years. The board found a replacement in Dr. Walter S. Patton, vice president for student services at Cochise College since 1982. Dr. Patton began his tenure as president on July 1, 1993. He has an Ed.D., M.A., and B.A. from New Mexico State University. The transition period for Dr. Patton, who is known and respected on the Cochise College campus, has been very positive.

■ The college has researched and decided upon a new computer system for districtwide use. The $600,000 system will employ a Digital Electronic Corporation VAX and SCI Banner software. The contract awarded for both hardware and software includes training for the transition period. A fiber optic system has also been included with cables being laid in preparation for the computer system as well as future distance learning networks and to enhance telephone services.

Major Issues and Resolutions in 1992-93

■ The Nursing program did an exhaustive review and rewrite of its policies and procedures because of a student's challenge of a dismissal due to a policy infraction. After extensive hearings, reviews and negotiations, the student reentered the program. This is an example of the commitment Cochise College has to continually refining its policies and programs to best serve students.

■ The college took on the challenge of understanding and dealing with sexual harrassment because of an earlier incident. This resulted in a comprehensive policy review, and the college is well prepared to prevent such incidents from happening in the future, and to deal with them in an effective manner if they ever do occur.

Upcoming Issues for 1993-94

■ Maintaining budgets with increased demand for educational services throughout the county.

■ Meeting the requirements of the Americans with Disabilities Act with no extra funding.

■ Meeting student financial aid needs with less federal support, fewer available dollars, tighter restrictions and greater administrative loads due to loan processes.

■ Passage of the NAFTA agreement will result in the development of new opportunities for border institutions such as Cochise College. A new consortium of border colleges is working on the development of binational programs for economic and educational opportunities on both sides of the border.

Coconino County Community College District

Coconino Community College

President: Dr. John Glenn

Major Accomplishments in 1992-93

Growth is the greatest observable accomplishment during the second year of the college's operation. During the 1992-93 academic year, the college experienced a 53.5% increase in terms of enrollments as indicated by an unduplicated headcount of 5,524 (compared to 3,599 in 1991-92). FTSE grew by 108% this year compared to 1991-92 (FTSE in 1992-93 was 1,022.6 compared to 491.6 in '91-92). The college has experienced similar growth patterns in its first summer sessions last year and the summer sessions just completed. Summer session II experienced over a 40% increase in the number of students served.

This growth was made possible by increases in both the transfer curriculum and the occupational curriculum. The number and types of courses and programs offered throughout the county increased almost 50% during the second year. This year also saw an increase in the size of facilities at the Flagstaff center of over 22,000 square feet, as well as completion and occupancy of the Page center, which has administrative offices as well as classrooms in a centrally located site. Growth rates at the Page site have paralleled the rates which were experienced in Flagstaff.

Major Issues and Resolutions in 1992-93

The district faced several major challenges during the last academic year. However, almost all of these were the result of rapid growth patterns coupled with extremely tight fiscal resources. The college's response to rapid growth and tight resources has been to maximize efficiency and delay the acquisition of some essential needs (faculty and facilities) until resources corresponding to growth rate are available.

Upcoming Issues for 1993-94

■ The most critical issue facing Coconino County Community College District in the coming third year of operation continues to be tight fiscal resources coupled with extremely rapid growth rates.

The local district governing board and the college administration will make every effort to not only maximize the limited resources that exist, but to attempt to acquire an annual state budget which more closely corresponds with the college's growth rate and to begin work on addressing the issue of the limitations on the college's ability to generate critically needed resources from local taxes and other areas.

■ Limited financial resources coupled with rapid growth create a tremendous impact on a new community college district. Legislation governing community college finances in Arizona appears to have been developed under the assumption that there would be no new community college districts formed in the state. While the state's current fiscal environment is a hardship on existing community colleges, it presents a "Catch-22" situation for a new community college district.

■ Studies prior to the formation of Coconino Community College did indicate that there would be rapid growth brought about by previously unmet post-secondary educational needs in Coconino County.

This has proven to be accurate. Faced with level state resources for the first three years of operation and a constitutional limitation of 2% budget growth at local levels, managing for over 100% FTSE growth per year ultimately is a most difficult challenge.

Graham County Community College District

Eastern Arizona College

President: Gherald L. Hoopes, Jr.

Introduction

Eastern Arizona College, founded in 1888, serves the 75,000 residents of three Arizona counties: Graham, Greenlee and Gila. In addition to the main campus in Thatcher and a campus in Globe, the college delivers educational programs at numerous satellite and extension centers.

During the 1992-93 school year, Eastern enrolled 10,124 students districtwide. Students range in age from 14 to 87, with an average age of 36.

Eastern's 1992-93 operational cost per full-time student equivalent (FTSE) was $3,723.

Eastern was the first Arizona community college to offer a "guaranteed" education for both transfer and vocational students with its *Assurance of Satisfaction Agreement*.

Major Accomplishments in 1992-93

- Full renovation of the Alumni Library, which doubled its size.
- Completion of the Activities Center, a 50,000 square-foot student services facility.
- Enrollment of 2,708 FTSE, an 11% increase over the previous year.
- Districtwide placement testing of all students.
- Library resources extended by computer linkage from the Thatcher campus to all Gila County instructional sites.
- Establishment of the satellite Small Business Development Center in Payson.

Major Issues and Resolutions in 1992-93

- Prepared a *Transitional Plan for Structural Renovation* in response to the Americans with Disabilities Act.
- Developed a plan to link computers with fiber optic cable to address data communication needs on the Thatcher campus.
- Began formulating the college's *NCA Self Study Report* to prepare for a 1996 North Central Association evaluation.
- Improved student assessment by implementing a North Central Association approved document entitled *Plan to Assess Student Academic Achievement*.
- Revised the student records system in response to data requests from the State Board of Directors for Community Colleges of Arizona.
- Selected potential sites for future permanent facilities in Payson in response to the needs of northern Gila County citizens. The college solicited and received public comment in the selection process and has continued the process to choose the best location.

Upcoming Issues for 1993-94

- Implementation of the *ADA Transitional Plan for Structural Renovation*.
- Updating of the *Strategic Planning Document* and the *10-Year Master Facilities Plan*.
- Preparation for the NCA accreditation visit in 1996.
- Extension of the academic and administrative benefits of computer resources districtwide.
- Assure that credits acquired by students completing a community college transfer program will apply toward a baccalaureate degree and work done at a community college will not have to be repeated at a university.
- Declining state support for community colleges, and particularly funding for equalization.
- Purchase of a Payson campus site.

Maricopa County Community College District

Chandler-Gilbert Community College

President: Ms. Arnette S. Ward

Major Accomplishments in 1992-93

■ As a result of accreditation in 1992, Chandler-Gilbert began offering associate degrees and certificate programs in a number of occupational areas.

■ The student retention rate of 85% at Chandler-Gilbert reflects effective teaching and learning, and strong student support services.

■ Chandler-Gilbert continued as an active partner in the East Valley Think Tank, a consortium of 11 educational institutions representing students from the kindergarten to postgraduate levels, created to develop collaborative projects, such as Tech Prep.

■ Chandler-Gilbert is committed to projects which address the needs of at-risk students and drop-outs, including:

- ▸ the Chandler Alternative High School which has a success rate of over 80%.
- ▸ participation in the Maricopa Comprehensive Regional Center for Minorities funded by the National Science Foundation.
- ▸ CGCC also operates the Achievement In Math, Engineering and Science (AIMES) program to encourage females and minorities to enter these fields beginning in high school.

■ The Small Business Resource Center, offering assistance to local business owners through workshops and seminars, opened in 1993 as a joint venture between CGCC, the Chandler and Gilbert chambers of commerce, City of Chandler, Chandler Public Library and Gateway Community College.

■ A CGCC Aviation Maintenance Technology graduate won the first place gold medal in both the Arizona and United States Vocational Industrial Clubs of America (VICA) Skill Olympics.

■ Chandler-Gilbert is identified as the anchor campus in a cooperative proposal to the U.S. Department of Education. If approved, this proposal would establish the Williams aerospace campus at Williams Air Force Base after its closure.

■ Chandler-Gilbert was awarded a $4,000 Teaming Up grant from the Campus Outreach Opportunity League (COOL) to integrate volunteerism and service learning into the curriculum. Chandler-Gilbert is a recipient among seven nationwide, including Notre Dame and the University of Michigan.

Major Issues and Resolutions in 1992-93

■ A Student Learning Outcomes Assessment plan was completed in response to the North Central Association's mandate on documenting student academic achievement.

■ The college is committed to a continuous improvement agenda which includes total quality management ("Quantum Quality" in Maricopa), collaborative learning and classroom research.

Upcoming Issues for 1993-94

■ The mission and goals of Chandler-Gilbert are being reviewed to support the quality initiative as part of strategic planning.

■ Located in a fast growing service area, Chandler-Gilbert faces the challenge of meeting customer demand with inadequate space, understaffing, and limited resources and budget.

Maricopa County Community College District

GateWay Community College

President: Dr. Phillip D. Randolph

Introduction

As one of the Maricopa Colleges, GateWay Community College has served the citizens of the county and the state since 1968. The mission of the college is to provide effective, accessible, and responsive educational services in a multicultural environment, resulting in student success and customer satisfaction.

Major Accomplishments in 1992-93

- Enrolled 13,976 individuals generating 2,534 yearly FTSE and awarded 194 associate degrees and 470 occupational certificates.

- Development and acceptance by the North Central Association (NCA) of a college plan to document student academic achievement, with subsequent expansion to program and department levels including pilot testing of a systematic program review process.

- Expanded the capability of the technological network, which resulted in: expanded computer-based learning through NovaNET as a means to augment tutoring and enhance teaching and learning; in satellite down-links for business and college in-service; and in the use of computer programs such as, Insight, IVEP, Inform, MAPS, SAM, and SIS--by faculty and staff.

- GWCC's Small Business Development Center led the state in delivery of counseling and training services with clients reporting that 246 jobs were saved or created.

- Implemented Total Quality Management awareness and training sessions for all employees.

- Outreach activities included programs for at-risk students such as POWER and RADAR, and a new cooperative venture with the City of Phoenix, Step-up, a program for teenage fathers.

Major Issues and Resolutions in 1992-93

- Hosted a visitation team from NCA, a follow-up to the college's 1990 reaccreditation, that confirmed the presence of 1) an effective long range district and college strategy regarding college location and guidance of curricular direction; 2) precise and permanent organizational status for the Maricopa Skill Center; 3) viable systems for ongoing communication and interaction, and 4) a plan to document the academic achievement of students.

- High demand for available openings in Nursing and Allied Health programs dictated a revision of admission criteria and processes to include a greater diversity of students.

Upcoming Issues for 1993-94

- Maintaining programs and services for students and the community in light of budget constraints.

- Implementing a new Physical Therapy Assistant program and relocating the Court Reporting program to GWCC.

- Positioning the college and the Maricopa Skill Center (a division of GWCC) in order to be able to quickly and effectively respond to federal training initiatives, including school-to-work transition programs and the National Service program.

Maricopa County Community College District

Glendale Community College

President: Dr. John R. Waltrip

Introduction

Glendale Community College serves about 18,000 students per semester in northwest metropolitan Phoenix. It is a comprehensive two-year college with a full range of courses in the arts, sciences, business and technology.

Major Accomplishments, Issues, Resolutions in 1992-93

■ **General**: The administration and the academic departments developed a plan for measuring student academic achievement and the overall effectiveness of the college. This satisfied the accreditation requirements of the North Central Association of Colleges and Schools.

■ **Instructional**: Many instructional departments improved teaching and learning through increased use of existing video conferencing networks, computer modems, electronic mail, multimedia tools, locally developed software, and self-paced open-entry/open-exit classes in the High Tech complex.

■ **Social Science** offered an Archeology Field School in Cortez, Colorado, so that students could experience a real "dig" at an Anasazi site.

■ **Engineering and Technology** modified the Electronic Computer Technology curriculum to meet changing industry needs for local area networks and microcomputer servicing.

■ **Two-year nursing students** began interning in community hospitals to ease the transition from school to career.

■ **Student Services**: The Literacy, Learning Assistance, Language, Writing and Career centers expanded their assistance with speaking, listening, reading, writing, and college-survival skills. Admission, advisement, registration and graduation procedures were streamlined.

■ **A Transfer Center** was created on campus by Glendale Community College and Arizona State University West to help students make a successful transition to the university.

■ **Community Enrichment**: Biology introduced pre-college teachers to hands-on science teaching strategies through two Life Science academies, Chemistry hosted elementary school students, and Mathematics taught lessons in public school math classes.

Upcoming Issues for 1993-94

■ **Restricted funding** means collegewide reduction in faculty, staff, course offerings, and services.

■ **The hiring freeze** means more faculty turnover because the college has been forced to hire one-year-only and temporary instructors.

■ **Enrollment** has stabilized to coincide with the reduced number of classes offered. This limits the college's ability to offer general education classes in support of ASU West.

■ **Student services** are limited during evenings and weekends in the Admissions and Records, Counseling, Financial Aid and Security offices.

■ **Equipment** replacement, upgrading, preventative maintenance, and acquisition of advanced hardware and software are almost at a standstill.

Maricopa County Community College District

Mesa Community College

President: Dr. Larry Christiansen

Major Accomplishments in 1992-93

■ In addition to being the largest single community college in Arizona, Mesa Community College takes great pride in its community involvement. Last year, MCC hosted the first Mesa Speaks town hall to be held in Mesa. This event drew hundreds of interested citizens to the campus to discuss the future of the community. One outgrowth of Mesa Speaks will be a Community Roundtable, a collaboration between MCC, the City of Mesa, Mesa Public Schools, Mesa United Way, and the Tribune Newspapers.

■ Other community involvement included board-level service by senior MCC administrators to the East Valley Partnership, United Way, Mesa YMCA, Mesa and Tempe Chambers of Commerce and VisionMesa.

■ The MCC/Motorola University-West program is an outstanding example of a successful business and industry partnership. The program has provided more than 100,000 training days during its three-year existence, and recently received Motorola's CEO Quality Award, the company's highest recognition.

■ MCC received a $132,000 National Science Foundation grant to develop computer applications for biology and life science instruction. The program will develop innovative ways to teach students the latest in life science knowledge and information.

■ MCC hosted the National Community College Chair Academy International conference. The Academy is housed at MCC.

■ MCC, in collaboration with Arizona State University, hosted the national NJCAA Women's Volleyball Tournament, because damage from Hurricane Andrew prevented scheduled host Miami-Dade Community College from serving.

■ At-risk students were the focus of a statewide conference hosted at MCC with noted expert Dr. Vincent Tinto.

■ The 1992-93 year also marked the beginning of MCC's self-study efforts towards its scheduled 1995 North Central Association reaccreditation visit.

Major Issues and Resolutions in 1992-93

■ The large number of MCC employees who chose early retirement was a major issue. The college adjusted to the loss of 22 full-time faculty members from its teaching ranks. This represented a major loss of collective institutional knowledge and experience.

■ Budget and funding were major issues faced by all community colleges in Arizona. Because of the large number of early retirees, MCC adopted a strategy of freezing a number of open faculty positions to give the institution short-term budgetary flexibility. This is not viewed as a viable long-term strategy because of its negative impact on program quality and instructional excellence.

Upcoming Issues for 1993-94

■ The major issue for the 1993-94 year will be maintaining excellence in the face of budgetary restrictions. Other issues for the college include continuing preparation for the NCA reaccreditation visit, development of a collegewide at-risk agenda; and implementation of the district's Quantum Quality (TQM) initiative.

Maricopa County Community College District

Paradise Valley Community College

President: Dr. Raúl Cárdenas

Introduction

Paradise Valley Community College, one of the newer Maricopa Community Colleges, began offering classes in temporary quarters in the fall of 1985 and moved onto its permanent campus in 1987. PVCC is located in northeast Phoenix and has a Fall semester enrollment of more than 5,300 students. The college has a strong commitment to its students and to the community it serves, which enhances its rates of retention and its recruitment efforts.

Major Accomplishments in 1992-93

■ PVCC joined with the Paradise Valley Unified School District to form Learning Connections, an educational think tank consortium of administrators, faculty and staff, which now includes ASU West and NAU, to make education at all levels more accessible to the Greater Paradise Valley community.

■ During the fall of 1992 talks were initiated with Northern Arizona University to relocate its Phoenix office to the PVCC campus. The move took place on Aug. 23, 1993. NAU offers bachelor's and master's degrees to some 2,000 undergraduate and graduate students living in the Greater Phoenix area. Some of these classes are now being taught at PVCC.

■ On April 2, 1993, the Greater Paradise Valley Chamber of Commerce, in cooperation with PVCC, opened a Small Business Development Center in the PVCC business building. The Center provides free one-on-one consulting services to small business owners, in cooperation with the GateWay Community College Small Business Development Center.

Major Issues and Resolutions in 1992-93

■ PVCC resolved last year to offer new programming, beginning with the 1993 fall semester, in two areas: 1. open entry, open exit computer classes, and 2. fine arts programming to include a Paradise Valley Community Orchestra, Community Chorus, and Community Theatre, in addition to music appreciation, drawing, oil painting, computer graphics, photography, acting, stagecraft, and conversational French, Russian and Spanish.

■ PVCC has made a commitment to the principles of Total Quality Management. Training will be offered to all employees to enhance the college's strategic planning, operational and budgeting processes.

Upcoming Issues for 1993-94

■ PVCC plans to broaden its occupational offerings. Targeted areas include pre-engineering and nursing. The college is developing a new Tech Prep program in Hazardous Materials, in cooperation with the local high schools.

■ With the move toward a global economy, PVCC sees the potential for classes in international education, training and exchanges, in addition to considering the establishment of a center for international studies.

■ The college has made a commitment to broaden its services to students through projects that will include a Women's Center, Volunteerism Center and Multicultural Center, and to create a designated area for a "mini student union" in the Student and Community Services Center building.

Maricopa County Community College District

Phoenix College

President: Dr. Marie Pepicello

Introduction

1992-93 was a period of administrative change for Phoenix College. During this time, president Myrna Harrison announced her retirement and John Hunt was appointed as director of administrative services.

Major Accomplishments in 1992-93

■ Phoenix College faculty received a number of awards for teaching excellence:

▸ Dr. Albert Celoza, Social Science, was selected as one of the nation's 50 best teachers by the National Institute for Staff and Organizational Development;

▸ Dr. Rose Pfefferbaum developed an award-winning certificate program for managers of aging services;

▸ Bill Anderson received the Isaac Newton Award at the U.S. Air Force Academy leadership development workshop in physics.

■ The college Center for Teaching and Learning (CTL) hosted a number of visiting delegations from community colleges around the country that wished to learn more about the innovations and support for faculty provided by CTL.

■ Led by faculty from the Center for Teaching and Learning, Phoenix College initiated MariMUSE, a text-based "virtual reality" computer space for learning and teaching. One aspect of this program is a partnership with Longview School, which promotes basic skills and critical thinking for at-risk elementary school students. The project has been highlighted on television and in the *New York Times*.

Major Issues and Resolutions in 1992-93

■ After a nationwide search, Dr. Marie Pepicello was named as Phoenix College's new president, beginning July 1, 1993.

■ The college, after experiencing a budget shortfall in 1991-92, was able to repay its loan from the district in full.

Upcoming Issues for 1993-94

■ Stabilizing enrollment patterns and planning for measured growth.

■ Implementing a model Student Athlete Success System (SASS).

■ Continuing development and implementation of Virtual Education through a partnership with the Osborn School District.

■ Strengthening community partnerships with the Community Forum and the Phoenix College Neighborhood Association.

■ Continuing preparation for the North Central Association site visit in the Spring of 1996. Phoenix College will be one of the first colleges required to demonstrate student success through implementation of an assessment plan, as part of the global look at institutional effectiveness.

■ Developing plans for the celebration of the 75th anniversary of Phoenix College. The first classes at Phoenix College began in 1920 with about 150 students in the first year. The 75th anniversary will be celebrated in 1994 and will be planned with representation from the campus, the alumni and the community.

Maricopa County Community College District

Río Salado Community College

President: Dr. Linda Thor

Introduction

Río Salado Community College has served Maricopa County since 1978. A "College Without Walls," Río provides classes to 27,000 students annually at 250 locations. Río specializes in customized programs, accelerated classes and distance delivery formats. Río is committed to innovative education, and is a leader in Total Quality Management training and implementation throughout the Maricopa community colleges.

Major Accomplishments in 1992-93

- Restructuring and employee training let Río focus on continuous quality improvement and on fulfilling its vision and mission statements.
- Major strides have been made in developing partnerships with high schools, local businesses, and government agencies to provide training and educational services.
- The Río Salado Quality Academy has become the major TQM trainer for the Maricopa Community Colleges as well as for numerous public and private organizations.
- Río has developed curriculum to meet the special needs of working students. The Program for Adult Student Success was implemented to allow students who work full-time to receive their degree in two years.
- Committed to accessible student services, Río has implemented distance and electronic counseling and other student support services.
- Río Salado started "Labs Without Walls," which allows students to take computer-related courses on any computer terminal without having to visit a central location.
- Through expanded Adult Basic Education and GED programs, Río provides services to 14,000 students annually who are seeking their high school diplomas and helps them transition into higher education.

Major Issues and Resolutions in 1992-93

- To meet budgetary restrictions, Río utilized its administrative council to reduce costs while streamlining the organization.
- To support fulfillment of the mission and vision statements, a stronger image for the college was necessary. Río centralized its marketing and public relations functions, which increased exposure at a lower cost and helped build a coordinated image.
- In reviewing student and community survey results, the student desire for speed, quality, and convenience in course offerings became apparent. Río responded with new approaches to course and program packaging.
- American industry continues to move toward Total Quality Management and students need to be prepared to work in such an environment. In response, Río Salado is taking TQM directly into the classroom setting and training part-time faculty in TQM.

Upcoming Issues for 1993-94

- The weak economy, reduced state support, and limited capital funds continue to challenge Río's commitment to meeting community needs for high quality offerings and services.
- Capital resource restrictions limit Río's ability to remain technologically current.
- Technological literacy for students is an utter necessity. Río offers numerous methods for students to become technologically literate, even at a time of declining resources.
- With the majority of students working full-time and supporting families, the stress placed upon them continues to increase as the economy remains weak. Student support services must continue to be provided and be convenient and accessible to students.

Maricopa County Community College District

Scottsdale Community College

President: Dr. Arthur W. DeCabooter

Major Accomplishments in 1992-93

■ Scottsdale Community College entered into several cooperative efforts with the community. The Nursing program expanded its offerings to include evening classes through Scottsdale Memorial Hospital. Another cooperative effort is a Medical Radiography program with the Mayo Clinic.

■ SCC received a federal grant in Summer of '92 from the U.S. Department of Education to further develop cooperative education. Its purpose is to provide practical work experience related to students' career goals and to enhance classroom instruction.

■ The Scottsdale Tech Prep Program Consortium is a partnership between SCC and the Scottsdale Unified School District that offers an articulated four-year program. SCC also has an articulation agreement with the East Valley Tech Prep program, bringing together SCC's Culinary Arts program and their Commerical Foods program.

■ For the first time SCC is offering Introduction to Literature as a TV interactive course which is delivered via cable.

■ Two new areas were developed at SCC to provide instructional support to students. The Writing Center helps students generate and organize ideas and work on basic skills such as sentence structure, spelling, reading and study skills. The Math/Science Center is an open lab where students can come to work on homework, or get one-on-one tutoring.

■ Administration of Justice program students brought national recognition to SCC by winning the American Mock Trial Association competition. This was the first community college win in the event's nine-year history.

■ The SCC women's basketball team won the Inter-Regional championship and placed fourth in the nation. The SCC men's golf team won the NJCAA championship, and served as host for the tournament.

Major Issues and Resolutions in 1992-93

■ The Maricopa Community College District's failure to pass the bond has posed a major problem for the college. SCC has been under the strain of increased enrollment and lacks the space to accommodate the growth. The passage of the bond would have allowed the college to build more classrooms and replace the temporary buildings that have been on campus for a number of years.

■ SCC stands committed to and embraces the principles of Total Quality Management. A team of TQM trainers has been identified campuswide to offer training to all SCC employees. This training will enhance the college's operational and budgeting processes.

Upcoming Issues for 1993-94

■ SCC expanded its offerings to include Fountain Hills, with classes being offered at Fountain Hills High School. The expansion into a new area on the college's fixed budget will pose an issue for the college.

■ The college will be completing its outcomes assessment plan as required by North Central accreditation.

■ The lack of capital funding to keep instructional programs current and the hiring freeze will have an impact on instruction at the college.

Maricopa County Community College District

South Mountain Community College

President: Dr. John Córdova

Introduction

Founded in 1979, South Mountain Community College serves some 6,500 students each year in Maricopa County's South Mountain service area, including Ahwatukee, Tempe and Guadalupe. The 104-acre campus is nestled at the edge of Phoenix' South Mountain park. SMCC offers a distinctly personalized liberal arts education in a culturally diverse environment.

Major Accomplishments in 1992-93

- SMCC is the only college in the state with a 60% multi-minority enrollment, reflecting the demographics of the upcoming decade.

- Efforts to increase minority enrollment in math and science resulted in a 400% increase over the last four years. SMCC was the first community college to receive a grant from the National Security Agency to develop a degree with a focus on mathematics. Also received were an Eisenhower Foundation grant to provide innovative mathematics teaching methods to elementary teachers, and grants from the Coalition to Increase Minority Doctorates, the National Science Foundation, the Dougherty Foundation and the Arizona Minority Access and Achievement Co-operative.

- Faculty won honors or developed new methodologies including: a new "Dynamic Learning" model synthesizing thinking, writing and reading; Achieving a College Education (ACE), a 2+2+2 program that received the 1993 Mayor's Partnership award; a hands-on language learning philosophy that earned the 1993 Maricopa system's Innovator of the Year award; 1992 most significant Spanish-language collection; and international honors for the Phi Theta Kappa chapter.

- SMCC provided services to a community which has few resources. These include a library, a fitness center, a gym, a career center and programs in art, music, small business, family reading and community activism. Highlights include serving over 500 students in the community of Guadalupe, hosting 1,000 school children with the first Hispanic female astronaut; a 4th of July new citizen ceremony, and a monthly cable TV show.

- Assisted 30% more students with financial aid, which is an integral support service for 45% of all SMCC students.

Major Issues and Resolutions in 1992-93

- A new administration created an opportunity for change, which resulted in a strategic planning process using Total Quality Management principles.

- A classroom facilities review resulted in re-roofing four buildings, refurnishing worn-out classrooms, and an analysis of technology needed to meet current demand.

- Fiscal austerity requirements impacted the instructional program and resulted in revised class schedule development processes.

Upcoming Issues for 1993-94

- Reviewing the college mission statement.

- Insuring the success of underprepared students in a quality academic environment.

- Creating an initial infrastructure for student and college use of current technology.

- Assisting students in meeting the rising cost of attending college.

Mohave County Community College District

Mohave Community College

President: Dr. Charles W. Hall

Introduction

Mohave Community College serves the residents of Mohave County and neighboring communities in California, Nevada and Utah, from its campuses in Bullhead City, Kingman, Lake Havasu City, and from the North Mohave Center in Colorado City. The unduplicated headcount for the 1992-93 academic year was 10,183; FTSE was 2,030.

Major Accomplishments in 1992-93

- A ten-year accreditation by the North Central Association of Colleges and Schools.

- Completion of the Northern Arizona University telecommunications link to MCC's Kingman campus. Through this link students can now take upper-level courses originating from NAU without having to leave Mohave County.

- Completion of the telecommunications link across the west end of the Grand Canyon to the North Mohave Center in Colorado City. All four of the MCC facilities are now linked so that classes can originate from any of the sites and be taught simultaneously in four locations.

- Completion of permanent facilities at the North Mohave Center in Colorado City. Previously, the college leased space from the high school district and had no permanent facilities of its own.

- Record-setting enrollment all three semesters and the largest graduating class ever.

Major Issues and Resolutions in 1992-93

During the past year, MCC has worked hard in the area of economic development. In addition to ties to the business community through its vocational programs and the Small Business Development Center, the college also began its Tech Prep program and implemented new programs and courses into the curriculum.

- An example is the new Social Work undergraduate program. This program is designed to put people to work with actual skills and knowledge they will need to be successful in this highly challenging field. The college has also been added to the statewide Economic Development Information Center network, which will provide additional opportunities for small business owners with access to resources and expertise.

Upcoming Issues for 1993-94

Mohave Community College's enrollment is growing at such a rapid pace that its major challenge is to be able to continue to provide quality services with limited resources. Currently, one-third of all MCC classes are offered at off-campus sites. The college has added new classrooms during each of the past three years, but demand is so strong that the college is striving to keep up with the increase in enrollment.

Another challenge to the college is that of keeping up with the changes and trends of education and business. MCC ensures that its vocational curriculum and services are up to date through input from its vocational advisory committees.

Navajo County Community College District

Northland Pioneer College

President: Dr. John H. Anderson

Major Accomplishments in 1992-93

- Strategic planning by community leaders, faculty, staff and students led to the **Agenda for a New Century**, a plan for future direction, growth and development.

- Some organizational restructuring was accomplished to provide more effective management. Dr. Gary L. Passer became vice president for Instructional Services.

- Nursing and Legal Assistant programs were initiated. The second year is under way this Fall, 1993 with excellent retention and full classes in both programs.

- A consortium established with Northern Arizona University will deliver complete associate and baccalaureate programs on video by 1997.

- An instructional TV fixed signal (ITFS) link was established with Holbrook High School, whose students can now receive NPC programs broadcast on the network.

- The college established a Tech Prep consortium with thirteen high schools to implement a 2 + 2 program that produces skilled graduates in industrial technology.

- New intergovernmental agreements were negotiated with high schools and agencies. In several cases, the college is delivering advanced placement programming. In others, vocational programs are shared.

- Partnerships have been established with six industries in northeastern Arizona to provide cooperative training so employees may pursue NPC certification and degrees.

Major Issues and Resolutions in 1992-93

- One major issue was the need for state support to construct permanent facilities. An initial payment by the legislature of $200,000 enables the college to begin construction of a classroom facility to support the nursing and science programs at the White Mountain campus in Show Low.

- Tuition increased from $12 to $20 per credit hour and enrollment fell some 10%. Early figures for 1993-94 indicate that enrollment may be recovering.

Upcoming Issues for 1993-94

- Fall, 1993, marks the beginning of NPC's twentieth year. The college is holding open houses, NPC founders will be named, and other special events will be staged to celebrate this milestone.

- One of NPC's major issues is the need for additional permanent facilities. With private funds, the college plans construction of a residence hall for 100 students at the White Mountain campus.

- The college will implement a college scholars program with 21 honors students.

- Bond issues, to maintain and improve programs and services in Apache County and to provide permanent facilities and improvements for the telecommunications network for Navajo County, are major issues facing the college.

Pima County Community College District

Pima Community College

Chancellor: Dr. Jeff Hockaday

Introduction

In 1992-93, Pima Community College, the eighth largest multicampus community college in the nation, offered 2,233 active courses and 114 active pilot courses in 250 programs leading to certificates and associate degrees. Semester enrollment in credit classes topped 30,000 for the first time. About 55,000 students attended credit and non-credit classes annually.

Major Accomplishments in 1992-93

- The college prepared for the Fall 1993 opening of the Desert Vista Campus in southwest Tucson.
- Pima has developed a unique system for measuring how it is achieving its mission, and made its second annual report to the community. Polls, studies and evaluations revealed that: students rated faculty as outstanding; employers rated PCC graduates' knowledge, skills and performance as very good; students transferring to four-year institutions succeed academically at rates close to those of non-transfer students; 98% of PCC students concurrently enrolled at the University of Arizona were satisfied with PCC; the percent of PCC minority students intending to transfer to a four-year institution (34%) exceeded the county minority population (32%).
- PCC helped recruit more than 20 companies to Tucson, resulting in 1,500 part-time and 405 full-time job opportunities.
- Through a cooperative effort with Marriott Management Services, PCC improved services by installing franchise food service operations in campus facilities.

Major Issues and Resolutions in 1992-93

- Consolidation of the District Central Office continued with the move from several leased facilities to a central location purchased and renovated in 1992.
- The district implemented a new faculty salary schedule, which addressed inequities for both full-time and adjunct faculty.
- Targeting minority student access to higher education, PCC and the University of Arizona began developing a sequential degree program, which enables students to earn a bachelor's degree while attending almost all required classes at PCC's new Desert Vista Campus.
- Taking advantage of prevailing lower interest rates, PCC refunded outstanding Revenue Bonds, Series 1987, resulting in a net present value savings of $480,000.
- PCC signed its first working agreement with a consortium of technical schools in México to increase international exchange opportunities.

Upcoming Issues for 1993-94

- PCC will refine systems and provide leadership for Pima County's response to higher education enrollment demand.
- Focus on the people who work and study at PCC will continue with goals for implementing an institutional effectiveness program, including student outcomes assessment, improving administrative and teaching conditions, expanding opportunities for professional growth, and complying with the Americans with Disabilities Act.
- Internationally acclaimed PimaInfo, the communitywide computer information system, will be extended to outlying areas to provide access to previously underserved students.
- In a continuing effort to update college facilities, PCC is in the final stages of investigating the feasibility of undertaking districtwide energy conservation projects to be financed by savings in utility costs.

Pinal County Community College District

Central Arizona College

President: Dr. John Klein

Introduction

Established as the Pinal County Community College District in 1962, Central Arizona College campuses include Aravaipa, north of Tucson between Mammoth and Winkelman; Signal Peak, north of Tucson and south of Phoenix between Casa Grande and Coolidge; Superstition Mountain in Apache Junction; and an education center at the Arizona State Prison in Florence.

Major Accomplishments in 1992-93

- Reaccreditation for the maximum 10 years by the North Central Association of Colleges and Secondary Schools, the longest NCA accreditation ever given to CAC.

- Increased enrollment from the previous year by 200 FTSE, finishing with a FTSE total of 3,243.9, and a headcount of 14,466.

- Awarded $2.2 million in a five-year Title III grant, which will be used to strengthen student services and instruction in promoting student achievement, fund interactive audio-visual telecommunications system, and implement Total Quality Education to enhance teaching and learning.

- Converted to a new computer system to improve speed, reliability and flexibility. The system provides student tracking to monitor progress and academic achievement.

Major Issues and Resolutions in 1992-93

- Rising costs and flat revenues forced the district to undertake a cost containment process that trimmed $1.2 million from the budget, a reduction of 6.2%, without reducing institutional effectiveness.

- The institutional planning process begun in 1991 aligned strategic goals for 1994 to 1999. Completed mission, values and vision statements are becoming touchstones of the college operations in the quest for excellence.

- Total Quality Education training for 50 employees was completed, and five process action teams were formed, with implementation set for 1993-94.

- College Foundation fund-raising activities intensified with golf and bridge tournaments, and a $1 million scholarship endowment campaign was introduced.

Upcoming Issues for 1993-94

- A concentrated effort must be made to procure external funds to supplement current funding to maintain quality college programs and services.

- Establish cooperative learning centers to serve growing numbers of underprepared students.

- Implementing Phase I Distance Learning through telecommunications to deliver instructional programs and classes between Signal Peak and Aravaipa.

- Further development of the Superstition Mountain Campus will continue to better serve the citizens of Apache Junction and Superior.

- Establishing learning outcomes for individual programs and for the general education component of the AA and AAS degrees, and implementing assessment activities.

Yavapai County Community College District

Yavapai College

President: Dr. Doreen Dailey

Major Accomplishments in 1992-93

■ College governance underwent extensive restructuring last year. Using the general tenets of Total Quality Management, procedures and processes have been studied in order to share governance and vest appropriate decision-making within all college employees.

■ Yavapai began construction on a new residence hall. Previously, the college has had to contract housing with various area motels. When the new hall is completed, the college will be able to house 450 students on campus.

■ A new paralegal program is being offered this fall semester. All classes are full and most have waiting lists. The program will be taught with the help of part-time faculty, many of whom are practicing professionals.

■ The State Board of Directors for Community Colleges of Arizona provided funding for a major effort directed at tech-prep education. Under the college's lead, the Yavapai County Tech-Prep Consortium was established and a planning framework has been designed for tech-prep in Yavapai County. The consortium consists of six area high schools and the college.

■ The Bagdad-Cyprus Copper Corporation expressed a need for its employees to become better trained and more computer literate. In response, Yavapai developed a cooperative program. Its first class is fully enrolled and the program successfully established on-site in Bagdad, Arizona.

■ Yavapai College competed successfully in intercollegiate athletics both statewide and nationally last year. Yavapai won national soccer and baseball championships as well as regional championships in other sports. The college builds successful students as well as athletes, as is shown by the fact that Yavapai transfers more students to four-year schools than any other college in our conference.

■ Through a new grants office, non-federal grants of over $500,000, in addition to federal grants, were acquired or pledged. More importantly, Yavapai has made significant strides in establishing the networks necessary to compete successfully for grants on a national level.

Major Issues and Resolutions in 1992-93

■ Yavapai began a year-long search to acquire a new college president. This major issue was resolved successfully with the hiring of Dr. Doreen Dailey on July 1, 1993.

■ College governance has been a major issue. Resolution is continuing and has included a complete rewrite of governance policy as well as redefining the respective roles of faculty and administration in decision-making.

Upcoming Issues for 1993-94

■ The future role and mission for the college will be further reviewed and refined. College processes and procedures will develop to support the role and mission as Yavapai implements quality leadership to enter the 21st century.

■ Yavapai will examine its role in economic and community development and the college's linkages with business, industry, and other educational entities in our area. Issues relating to tech-prep and industry cooperative education will undergo significant review.

Yuma and La Paz Counties Community College District

Arizona Western College

President: Dr. James Carruthers

Introduction

This past year has seen the development of new degree and certificate opportunities for students in the communities of southwestern Arizona.

Major Accomplishments in 1992-93

■ In a consortium effort with NAU-Yuma, a 2 + 2 Bachelor of Science degree has been articulated for environmental sciences. This degree provides the opportunity for students to pursue careers in environmental engineering, law, chemistry, waste management, water resources and hazardous materials, as well as offering a variety of other business and social science opportunities.

■ Also with NAU-Yuma, a curriculum has been developed for a Bachelor of Science degree in criminal justice. This represents significant progress to more than 200 students who are currently taking lower division courses in the criminal justice area and who now have an opportunity to obtain a baccalaureate degree.

■ In coordination with the Partnership for Environmental Technology Education program (PETE), a 30-credit-hour technical certificate program has been designed to meet the immediate need for environmental-hazardous materials personnel.

■ Development has progressed on the AWC Interactive Television Network in which the main campus serves as the hub for the delivery of classes to centers in Parker, San Luis and Somerton.

■ In conjunction with local community members, AWC has established an International Business Center to strengthen economic development for local businesses and to provide new curriculum offerings for AWC and NAU-Yuma students.

Major Issues and Resolutions in 1992-93

■ The development of the Transfer General Education Core Curriculum has been completed. Concurrently, new entrance requirements and prerequisites have been implemented that were designed to improve student success at AWC as well as at universities that accept these individuals into transfer programs.

Upcoming Issues for 1993-94

■ It is extremely important to insure that salaries, wages, and fringe benefits are competitive with like institutions in Arizona. Moving salaries from the low end to at least mid-range will allow AWC to attract the best, brightest and most capable personnel to the district.

■ Along with being able to acquire bright and capable personnel, it is imperative that AWC be provided with resources to satisfy the need for more faculty and staff to meet the growing needs of a constantly expanding student base.

■ In order to bring AWC into compliance with the Americans with Disability Act regulations, the college must complete the second year of a five-year plan. This project will require the financial resources for extensive remodeling and renovation of the campus.

State Board of Directors for Community Colleges of Arizona

Legislative Program

During the 1993 Legislative Session the following bills were enacted:

Chapter 1, House Bill 2164

Established the Arizona Work Force Recruitment and Job Training Program in the Department of Commerce. The program provides job training for specific employment opportunities with new or expanding businesses. The Arizona community colleges are to be the primary providers of this training. The bill also creates a Work Force Recruitment and Job Training Council that is to develop program guidelines. This council includes three community college representatives. Also established is the Work Force Recruitment and Job Training Fund, which has an appropriation of $3,000,000 for fiscal year 1993-94.

The community college system is pleased to be participating in this program, because they already provide significant support to Arizona's economic development by enhancing the skills of the state's work force. This contributes greatly to the state's prosperity, because well-trained, working citizens attract business and need less governmental services. The Arizona community college system is Arizona's most successful economic development tool.

Chapter 98, Senate Bill 1046

This legislation impacts community college district elections with the following provisions:

- The number of signatures required on a nomination petition.
- The mailing of sample ballots
- The date when a bond election must be held after the date of an election order.
- The expenditures of monies from the sale of bonds only for the purposes stated in the ballot language.

Chapter 167, Senate Bill 1080

SB 1080 states that an institution using the term "community college" must be under the jurisdiction of the State Board of Directors for Community Colleges. Also, the bill lessens membership of the State Board by one member and allows the Superintendent of Public Instruction to designate an individual to attend State Board meeting in her or his place.

Second Special Session,
Chapter 1, House Bill 2001

Chapter 1 outlines the general appropriations for fiscal year 1993-1994 for state government, including the State Board of Directors for Community Colleges of Arizona:

State Board Office	$641,800
Equalization Aid	6,611,600
Operating State Aid	69,004,700
Capital Outlay State Aid	10,319,000
Economic Development Training	150,000
Total Appropriation	$86,727,100

Second Special Session,
Chapter 2, House Bill 2002

Included in this legislation is an appropriation of $200,000 to the State Board for the Navajo County Community College District's Show Low campus. This amount is one-fifth of the state contribution for capital outlay as prescribed by law.

The 1994 Legislative Platform

The 1994 legislative platform for Arizona's Community Colleges will center on adequate state funding for districts and the state office to meet the challenges presented on the educational and economic development fronts. The Arizona community colleges are the state's foremost leader in putting Arizonans to work. Each community college district is dedicated to the development of Arizona's most valuable resource–its people.

SECTION III

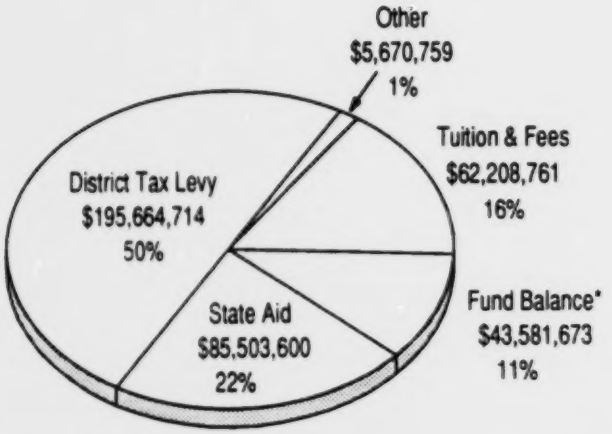
FINANCIAL DATA

REVENUE & EXPENDITURES

1992-93

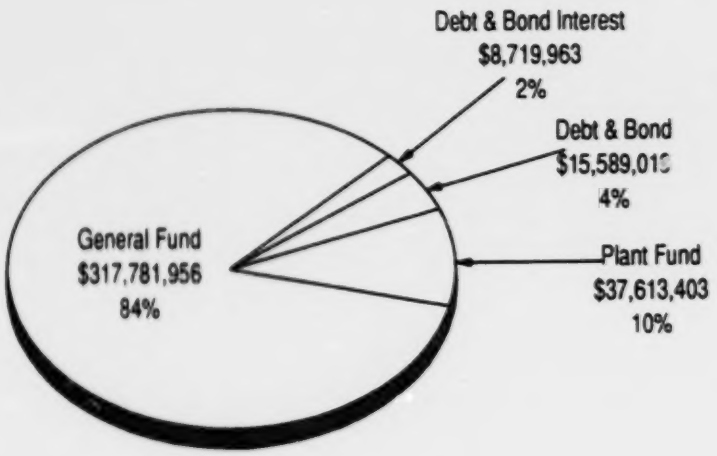
(Summary Data - All Districts)

SOURCE OF FUNDS



Total:
$392,629,507

EXPENDITURES



Total:
$379,704,341

*Fund balance includes cash, investments, inventories, and property taxes receivable from prior periods.

1992-93

Source of Funds

General Fund & Plant Fund Income

	Fund* Balance	District Levy	State Aid	Tuition & Fees	Other** Revenue	Total Income
Cochise	$ 2,659,928	$ 6,764,441	$ 5,854,100	$ 3,619,760	$ 283,199	$ 19,181,428
Coconino	171,680	2,454,104	1,207,900	840,123	(98,761)	4,575,046
Graham	7,709,350	1,046,206	9,443,500	1,862,404	(5,082,870)	14,978,590
Maricopa	6,669,271	114,724,394	35,051,800	33,016,845	5,530,668	194,992,978
Mohave	1,164,353	5,796,975	2,789,000	1,005,671	786,190	11,542,189
Navajo	2,140,487	4,697,049	3,628,200	1,107,821	1,452,247	13,025,804
Pima	12,343,386	29,414,714	14,739,200	16,832,088	(121,803)	73,207,585
Pinal	3,547,546	9,117,643	4,988,600	1,349,388	707,360	19,710,537
Yavapai	5,320,438	10,951,194	3,786,400	1,373,123	1,912,175	23,343,330
Yuma/LaPaz	1,855,234	10,697,994	4,014,900	1,201,538	302,354	18,072,020
TOTAL	$43,581,673*	$195,664,714	$ 85,503,600	$ 62,208,761	$ 5,670,759	$ 392,629,507
PERCENT OF TOTAL	11%	50%	22%	16%	1%	100%

* Fund balance includes cash, investments, inventories, and property taxes receivable from prior periods.
** Includes Future Acquisitions, Grants and Contracts, Auxiliary Enterprises and Transfers.

1992-93

General Fund Income

County	Fund* Balance	District Levy	State Aid	Tuition & Fees	Grants & Contracts	Other Revenue	Auxiliary Enterprises	Transfers	Total General Fund Income
Cochise	$ 500,000	$ 6,764,441	$ 5,318,700**	$ 3,619,760	$ 449,000	$ 255,802	$ 1,482,372	$ (982,354)	$17,407,721
Coconino	---	2,454,104	1,000,900	840,123	169,811	100,481	---	(200,180)	4,365,239
Graham	2,601,830	1,046,206	9,002,200**	1,862,404	1,501,322	263,891	---	(3,257,929)	13,019,924
Maricopa	1,607,798	103,408,389	29,736,300***	33,016,845	---	6,132,497	---	426,922	174,328,751
Mohave	630,774	5,796,975	2,538,300	1,005,671	4,794	85,063	---	(453,454)	9,608,123
Navajo	1,691,088	4,697,049	3,262,400	1,107,821	---	454,782	719,602	---	11,932,742
Pima	5,535,904	29,414,714	12,881,600	16,832,088	378,543	1,236,964	---	(4,013,047)	62,266,766
Pinal	2,437,353	7,594,826	4,458,300	1,349,388	---	522,695	---	(82,602)	16,279,960
Yavapai	3,452,265	9,366,949	3,400,900	1,373,123	20,376	277,324	---	(106,277)	17,784,660
Yuma/LaPaz	1,429,620	8,470,158	3,585,000	1,201,538	---	230,079	---	(145,660)	14,770,735
TOTAL	$19,886,632*	$179,013,811	$75,184,600	$62,208,761	$2,523,846	$9,559,578	$ 2,201,974	(8,814,581)	$341,764,621

37

* Fund balance includes cash, investments, inventories, and property taxes receivable from prior periods.

** Includes equalization aid for Cochise - $960,800 and Graham - $5,306,400.

*** In addition to the reported State Aid, Maricopa received $150,000 for Economic Development Training, and transferred $785,517 to the Maricopa Skill Center.

1992-93

Plant Fund Income

County	Fund Balance	District Levy	State Aid	Other Revenue	Future Acquisitions	Transfers	Total Plant Fund Income
Cochise	$ 2,159,928	$ ---	$ 535,400	$ 133,749	$ (1,900,000)	$ 844,630	$ 1,773,707
Coconino	171,680	---	207,000	7,503	(476,556)	300,180	209,807
Graham	5,107,520	---	441,300	209,956	(6,037,152)	2,237,042	1,958,666
Maricopa	5,061,473	11,316,005	5,315,500	757,451	(5,061,473)	3,275,271	20,664,227
Mohave	533,579	---	250,700	285,803	(352,954)	1,216,938	1,934,066
Navajo	449,399	---	365,800	277,863	---	---	1,093,062
Pima	6,807,482	---	1,857,600	416,566	(2,257,837)	4,117,008	10,940,819
Pinal	1,110,193	1,522,817	530,300	159,907	---	107,360	3,430,577
Yavapai	1,868,173	1,584,245	385,500	2,603,085	(100,000)	(782,333)	5,558,670
Yuma/La Paz	425,614	2,227,836	429,900	11,955	---	205,980	3,301,285
TOTAL	$23,695,041	$16,650,903	$10,319,000	$ 4,863,838	$(16,185,972)	$11,522,076	$50,864,886

1992-93

Summary of Income, Assessed Valuation Data, & College Tax Rates

County	General Fund Income	Plant Fund Income	Total Income	1992 Assessed Valuation		1992 College Tax Rates	
				Primary	Secondary	Primary	Secondary
Cochise	$ 17,407,721	$ 1,773,707	$ 19,181,428	$ 388,328,011	$ 393,671,925	1.7468	$ -0-
Coconino	4,365,239	209,807	4,575,046	657,314,382	688,104,009	.3589	-0-
Graham	13,019,924	1,958,666	14,978,590	59,681,813	60,506,280	1.7686	-0-
Maricopa	174,328,751	20,664,227	194,992,978	13,605,514,589	13,808,814,077	.7938	.0572
Mohave	9,608,123	1,934,066	11,542,189	647,885,806	690,752,327	.8798	-0-
Navajo	11,932,742	1,093,062	13,025,804	499,969,710	504,492,933	.9253	-0-
Pima	62,266,766	10,940,819	73,207,585	2,951,177,433	2,993,029,392	.9958	-0-
Pinal	16,279,960	3,430,577	19,710,537	559,036,278	572,045,901	1.5911	.0376
Yavapai	17,784,660	5,558,670	23,343,330	681,677,858	712,002,374	1.4723	.1526
Yuma/La Paz	14,770,735	3,301,285	18,072,020	484,650,559	498,303,862	1.8400	.3772
TOTAL	$341,764,621	$ 50,864,886	$ 392,629,507				

1992-93

Disposition of Funds*

County	General Fund Expenditures	Capital Outlay Plant Fund	Debt and Bond Redemption	Debt and Bond Interest	Total
Cochise	$ 17,658,061	$ 895,973	$ 60,000	$ 8,884	$ 18,622,918
Coconino	3,303,738	209,807	---	---	3,513,545
Graham	10,084,832	1,809,734	---	---	11,894,566
Maricopa	168,813,653	10,564,882	13,674,019	4,104,329	197,156,883
Mohave	9,020,168	1,648,661	150,000	146,048	10,964,877
Navajo	9,172,877	525,845	---	69,713	9,768,435
Pima	57,270,181	17,870,782	375,000	1,937,666	77,453,629
Pinal	15,530,031	1,869,522	320,000	189,908	17,909,461
Yavapai	14,043,539	1,357,635	290,000	796,533	16,487,707
Yuma/La Paz	12,884,876	860,562	720,000	1,466,882	15,932,320
TOTAL	$317,781,956	$37,613,403	$15,589,019	$8,719,963	$379,704,341
PERCENT OF TOTAL	84%	10%	4%	2%	100%

* Unaudited expenditures.

1992-93

General Fund Current Operating Expenditures

Summary by Functional Classification

County	Instruction	Academic Support	Admin/Inst. Support	Student Services	M & O of Plant	Scholarship & Fellowship	Public Service	Auxiliary Enterprises	Total General Fund Expenditures
Cochise	$ 8,058,927	$ 511,390	$ 3,599,978	$ 1,566,654	$ 1,951,797	$ 400,252	$ ---	$ 1,569,063	$ 17,658,061
Coconino	1,287,342	503,931	584,996	246,709	506,093	10,306	164,361	---	3,303,738
Graham	5,455,841	344,506	1,333,159	1,489,456	1,461,870	---	---	---	10,084,832
Maricopa	89,545,761	19,934,685	28,685,437	14,446,604	15,812,042	---	389,124	---	168,813,653
Mohave	4,219,181	1,420,887	1,726,729	760,794	892,577	---	---	---	9,020,168
Navajo	3,595,338	714,889	1,827,744	602,631	1,445,031	92,439	---	894,805	9,172,877
Pima	26,659,732	8,340,072	8,907,716	6,661,401	6,701,260	---	---	---	57,270,181
Pinal	7,587,491	977,025	3,088,478	1,206,263	2,458,870	138,581	73,323	---	15,530,031
Yavapai	6,150,644	1,666,100	3,270,332	953,793	1,846,760	---	155,910	---	14,043,539
Yuma/La Paz	6,834,290	375,663	2,051,366	1,299,734	2,089,259	234,564	---	---	12,884,876
TOTAL	$159,394,547	$34,789,148	$55,075,935	$29,234,039	$35,165,559	$ 876,142	$782,718	$2,463,868	$317,781,956
PERCENT OF TOTAL	50.1%	11.0%	17.3%	9.2%	11.1%	0.3%	0.2%	0.8%	100%

1992-93

General Fund Current Operating Expenditures

Summary by Object Classification

County	Salaries & Wages	Employee Benefits	Contractual Services	Supplies	Current Fixed Charges	Utilities & Communications	Travel	Transfers & Misc.	Total General Fund Expenditures
Cochise	$ 10,658,682	$ 2,289,459	$ 847,387	$ 1,403,044	$ 608,629	$ 736,156	$ 202,700	$ 912,004	$ 17,658,061
Coconino	1,771,398	279,848	105,326	610,231	264,844	70,614	33,842	167,635	3,303,738
Graham	6,646,753	1,096,354	296,809	1,064,693	317,452	448,021	209,855	4,895	10,084,832
Maricopa	125,351,910	22,309,876	7,698,686	3,932,891	2,311,561	6,447,318	761,411	---	168,813,653
Mohave	5,953,056	982,973	426,086	868,666	119,397	415,274	239,548	15,168	9,020,168
Navajo	5,149,063	1,075,647	667,845	512,363	459,847	377,227	121,813	809,072	9,172,877
Pima	39,081,106	6,343,646	3,717,752	2,010,614	1,768,356	2,976,531	703,144	669,032	57,270,181
Pinal	10,170,351	1,923,381	1,150,675	838,831	267,349	817,419	223,444	138,581	15,530,031
Yavapai	9,578,867	1,577,304	653,147	1,030,084	347,841	755,694	90,798	9,804	14,043,539
Yuma/La Paz	8,202,438	1,798,855	568,690	792,295	570,990	764,178	187,430	---	12,884,876
TOTAL	$222,563,624	$39,677,343	$16,132,403	$13,063,712	$7,036,266	$13,808,432	$2,773,985	$2,726,191	$317,781,956
PERCENT OF TOTAL	70.0%	12.5%	5.1%	4.1%	2.2%	4.3%	0.9%	0.9%	100%

1992-93

Analysis of State Aid Income

County	Operational State Aid*	Capital Outlay State Aid*	Total State Aid*
Cochise	$ 5,318,700**	$ 535,400	$ 5,854,100
Coconino	1,000,900	207,000	1,207,900
Graham	9,002,200**	441,300	9,443,500
Maricopa	29,736,300***	5,315,500	35,051,800
Mohave	2,538,300	250,700	2,789,000
Navajo	3,262,400	365,800	3,628,200
Pima	12,881,600	1,857,600	14,739,200
Pinal	4,458,300	530,300	4,988,600
Yavapai	3,400,900	385,500	3,786,400
Yuma/LaPaz	3,585,000	429,900	4,014,900
TOTAL	$75,184,600	$10,319,000	$85,503,600

* Actual state aid received.
** Includes $5,306,400 in equalization aid for Graham County and $960,800 in equalization aid for Cochise County.
*** In addition to the reported State Aid, Maricopa received $150,000 for Economic Development Training and transferred $785,517 to the Maricopa Skill Center.

1992-93

FTSE

Cost & Income Factors

County	Total FTSE*	Operational Cost Per FTSE	Operational State Aid Received Per FTSE	Operational District Levy Per FTSE
Cochise	3,282	5,380	1,621**	2,061
Coconino	1,023	3,230	978	2,399
Graham	2,709	3,723	3,323**	386
Maricopa	43,493	3,881	684	2,378
Mohave	2,040	4,422	1,244	2,842
Navajo	2,002	4,582	1,630	2,346
Pima	15,211	3,765	847	1,934
Pinal	3,244	4,787	1,374	2,341
Yavapai	2,365	5,938	1,438	3,961
Yuma/LaPaz	2,793	4,613	1,284	3,033
TOTAL	78,162	$ 4,066 (State Average)	$ 962 (State Average)	$ 2,290 (State Average)

* Includes short-term, open-entry, open-exit & summer FTSE. Does not include skill center FTSE of 960 in Maricopa and 374 in Pima.

** Includes equalization aid.

1992-93

FTSE

Short-Term; Open-Entry, Open-Exit and Summer FTSE

County	Averaged 45-Day FTSE	Short-Term, Open-Entry, Open-Exit & Summer FTSE	Total FTSE*
Cochise	2,695	587	3,282
Coconino	895	128	1,023
Graham	2,308	401	2,709
Maricopa	35,678	7,815	43,493
Mohave	1,753	287	2,040
Navajo	1,637	365	2,002
Pima	13,380	1,831	15,211
Pinal	2,248	996	3,244
Yavapai	2,121	244	2,365
Yuma/La Paz	2,460	333	2,793
TOTAL	65,175	12,987	78,162

* Includes short-term, open-entry, open-exit and summer FTSE. Does not include skill center FTSE of 960 in Maricopa and 374 in Pima.

Summary of Plant Investment & Debt Retirement

Plant Fund	Cochise	Coconino	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma/La Paz	Total
Capital Outlay											
Equipment	$8,528,387	$ 452,820	$ 6,919,907	$ 56,351,618	$5,290,031	$5,266,640	$19,472,016	$ 8,365,432	$ 6,479,948	$ 6,362,062	$123,488,861
Buildings	10,787,587	---	14,199,088	156,381,665	7,334,091	1,959,434	59,422,788	15,617,832	19,912,761	23,770,919	309,386,165
Land	1,240,833	---	222,549	16,155,179	705,492	432,883	5,944,449	455,002	2,460,211	348,021	27,964,619
Improve. Other Than Bldgs.	---	---	1,988,656	11,708,301	653,461	3,809,367	---	---	---	7,266,212	25,425,997
Library Books	859,868	---	595,907	5,690,105	979,937	637,703	3,418,396	939,284	1,505,035	957,328	15,583,563
Constr. in Prog.	---	---	---	---	---	---	---	---	238,087	---	238,087
Other	1,505	---	178,441	6,962,753	---	---	---	---	---	50,947	7,193,646
Total Invest. in Plant	$21,418,180	$ 452,820	$24,104,548	$253,249,621	$14,963,012	$12,106,027	$88,257,649	$25,377,550	$30,596,042	$38,755,489	$509,280,938
G.O.Bonds					Debt Retirement						
Outstanding (July 1992)	$ ---	$ ---	$ ---	$ 19,600,000	$ ---	$ ---	$ ---	$3,430,000	$10,835,000	$18,625,000	$ 52,490,000
New Issues	---	---	---	---	---	---	---	---	---	---	---
Redemption	---	---	---	12,085,000	---	---	---	230,000	290,000	555,000	13,160,000
Outstanding (June 1993)	---	---	---	7,515,000	---	---	---	3,200,000	10,545,000	18,070,000	39,330,000
Revenue Bonds											
Outstanding (July 1992)	$ 270,000	$ ---	$ ---	$ 22,995,000	$ 1,770,000	$ 820,000	$11,025,000	$ 330,000	$ ---	$ 2,040,000	39,250,000
New Issues	---	---	---	---	---	---	545,000*	---	2,500,000	---	3,045,000
Redemption	60,000	---	---	830,000	105,000	---	375,000	90,000	---	165,000	1,625,000
Outstanding (June 1993)	210,000	---	---	22,165,000	1,665,000	820,000	11,195,000	240,000	2,500,000	1,875,000	40,670,000
Certificates of Participation	$ ---	$ ---	$ ---	$ 5,967,308	$ ---	$ ---	$ 7,160,000	$ ---	$ ---	$ ---	$ 13,127,308
New Issues	---	---	---	249,515	114,486	---	7,680,000	---	---	---	8,044,001
Redemption	---	---	---	759,019	45,000	---	---	---	---	---	804,019
Outstanding (June 1993)	---	---	---	5,457,804	69,486	---	14,840,000	---	---	---	20,367,290

* New Issue of $10,030,000. New Issue refunded prior issue of $9,485,000.

State Office Administration

Combined Statement of Revenues, Expenditures, and Changes in Fund Balances
All Governmental Fund Types
For the Year Ended June 30, 1993

	General	Special Revenue
Revenues:		
Legislative Appropriations	$86,266,500	
Fees for Certification		$239,745
Grants and Reimbursements		
Total Revenues	86,266,500	239,745
Expenditures:		
Personal Services	462,644	134,346
Employer Related Expenditures	83,343	20,837
Professional Services	22,856	400
Travel In-State	36,803	1,547
Travel Out-of-State	1,678	
Other Operating	60,045	43,406
Capital Expenditures		11,674
Total Administrative Expenditures	667,369	212,210
State Aid to Community Colleges	85,653,600	
Total Expenditures	86,320,969	212,210
Excess of Revenues over Expenditures	-54,469	27,535
Other Financing Sources:		
Operating Transfers in:	54,500	
Operating Trasfers out:		-54,500
Excess of Revenues over/under expenditures and other financing sources	31	-26,965
Fund Balances, July 1, 1992	0	186,153
Fund Balances, June 30, 1993	31	159,188

GENERAL TUITION & FEE CHARGES FOR FULL-TIME STUDENTS

Annual Charges for General Tuition & Registration Fees
for a Student Taking 30 Credit Hours

County	Fiscal Year 1989-90	Fiscal Year 1990-91	Fiscal Year 1991-92	Fiscal Year 1992-93	Fiscal Year 1993-94
Cochise	$630	$660	$690	$690	$750
Coconino	$ 0	$ 0	$ 0	$600	$600
Graham	$500	$600	$600	$628	$628
Maricopa	$690	$720	$780	$870	$960
Mohave	$480	$490	$510	$520	$520
Navajo	$240	$192	$360	$600	$600
Pima	$504	$528	$576	$650	$700
Pinal	$546	$570	$570	$594	$690
Yavapai	$562	$590	$620	$652	$666
Yuma/LaPaz	$630	$660	$690	$720	$780
State Average	$532	$557	$600	$652	$690

SECTION IV

ENROLLMENT DATA

Headcount

1992-93 STATE TOTALS

Headcount Enrollment Characteristics

	Fall 1992		Spring 1993				
	State Total	% of Total	State Total	% of Total	Total 1992-93	Average	
Age Distribution							
Below 20 years	29,767	19	24,633	16	54,400	27,200	17
20-24 years	38,820	25	38,456	24	77,276	38,638	25
25-29 years	21,427	14	21,193	13	42,620	21,310	14
30-39 years	33,916	21	33,820	22	67,736	33,868	21
40-49 years	19,666	12	20,104	13	39,770	19,885	13
50-59 years	7,211	5	8,088	5	15,299	7,650	5
60 and above	5,166	3	9,020	6	14,186	7,093	4
Undeclared	1,619	1	1,821	1	3,440	1,720	1
TOTAL	157,592	100	157,135	100	314,727	157,364	100
Ethnic Background							
American Indian	5,276	3	5,319	3	10,595	5,298	3
Asian or Pacific Islander	3,704	3	3,759	2	7,463	3,731	2
Black (Non-Hispanic)	5,121	3	5,029	3	10,150	5,075	3
Hispanic	24,007	15	22,792	15	46,799	23,399	15
White (Non-Hispanic)	113,981	72	114,456	73	228,437	114,219	73
Undeclared	5,503	4	5,780	4	11,283	5,642	4
TOTAL	157,592	100	157,135	100	314,727	157,364	100

1992-93 STATE TOTALS

Headcount Enrollment Characteristics

Resident & Non-resident	Fall 1992 State Total	Fall 1992 % of Total	Spring 1993 State Total	Spring 1993 % of Total	Total 1992-93	Average	
Resident	142,327	91	139,424	89	281,751	140,876	90
Out-of-County	8,278	5	7,990	5	16,268	8,134	5
Out-of-State	5,132	3	7,468	5	12,600	6,300	4
Foreign	1,855	1	2,253	1	4,108	2,054	1
TOTAL	157,592	100	157,135	100	314,727	157,364	100
Full-time/ Part-time							
Full-time	34,868	22	31,927	20	66,795	33,398	21
Part-time	122,724	78	125,208	80	247,932	123,966	79
TOTAL	157,592	100	157,135	100	314,727	157,364	100
Male/Female							
Male	66,024	42	66,162	42	132,186	66,093	42
Female	89,767	57	88,794	57	178,561	89,281	57
Undeclared	1,801	1	2,179	1	3,980	1,990	1
TOTAL	157,592	100	157,135	100	314,727	157,364	100

Fall 1992
Headcount*
Age Distribution

County	Below 20 years	% of Total**	20-24 years	% of Total**	25-29 years	% of Total**	30-39 years	% of Total**	40-49 years	% of Total**	50-59 years	% of Total**	60 and above	% of Total**	Undeclared	% of Total**	Total
Cochise	1,058	21.4	985	19.9	652	13.2	1,170	23.7	725	14.7	216	4.4	132	2.7	0	0.0	4,938
Coconino	1,287	39.9	745	23.1	326	10.1	480	14.9	257	8.0	80	2.5	24	0.8	23	0.7	3,222
Graham	1,236	25.0	786	15.9	446	9.0	861	17.4	590	11.9	368	7.5	648	13.1	8	0.2	4,943
Maricopa***	16,654	18.6	22,902	25.5	12,954	14.4	19,426	21.6	10,856	12.1	3,825	4.3	1,720	1.9	1,398	1.6	89,735
Ch./Gilbert	819	23.5	983	28.2	462	13.2	724	20.7	357	10.2	101	2.9	38	1.1	6	0.2	3,490
Estrella Mnt.	266	22.1	190	15.8	134	11.2	292	24.3	194	16.2	76	6.3	36	3.0	13	1.1	1,201
Gateway	288	4.3	944	14.3	1,121	16.9	2,130	32.2	1,138	17.2	448	6.8	119	1.8	429	6.5	6,617
Glendale	4,097	22.9	4,595	25.6	2,446	13.6	3,750	20.9	2,034	11.3	680	3.8	288	1.6	46	0.3	17,936
Mesa	4,181	20.8	6,770	33.7	3,159	15.7	3,693	18.4	1,682	8.4	409	2.1	156	0 8	26	0.1	20,076
P. Valley	973	18.3	1,234	23.2	739	13.9	1,287	24.2	727	13.7	212	4.0	86	1.6	55	1.1	5,313
Phoenix	2,481	18.5	3,508	26.2	2,095	15.7	2,866	21.4	1,451	10.8	528	4.0	228	1.7	228	1.7	13,385
Rio Salado	486	5.4	1,033	11.6	1,205	13.5	2,653	29.7	1,948	21.8	784	8.8	358	4.0	464	5.2	8,931
Scottsdale	2,022	20.8	2,926	30.1	1,229	12.6	1,528	15.7	1,050	10.8	526	5.4	380	3.9	64	0.7	9,725
South Mnt.	1,041	34.0	719	23.5	364	11.9	503	16.4	275	9.0	61	2.0	31	1.0	67	2.2	3,061
Mohave	693	13.0	781	14.6	560	10.5	1,172	22.0	888	16.7	494	9.3	718	13.5	23	0.4	5,329
Navajo	575	13.2	617	14.2	569	13.1	1,255	28.9	796	18.3	312	7.2	223	5.1	3	0.0	4,350
Pima	5,207	18.0	8,857	30.6	4,091	14.1	6,148	21.2	3,354	11.6	897	3.1	246	0.9	132	0.5	28,932
Pinal	965	19.9	838	17.2	583	12.0	1,129	23.2	660	13.6	269	5.5	418	8.6	0	0.0	4,862
Yavapai	988	17.7	822	14.8	440	7.9	1,060	19.0	868	15.6	500	9.0	855	15.4	32	0.6	5,565
Yuma/La Paz	1,104	19.3	1,487	26.0	806	14.1	1,215	21.2	672	11.8	250	4.4	182	3.2	0	0.0	5,716
TOTAL	29,767		38,820		21,427		33,916		19,666		7,211		5,166		1,619		157,592
% OF STATE TOTAL		19%		25%		14%		21%		12%		5%		3%		1%	100%

* Based on 45-day census.
** Figures represent percentages of district or campus totals.
*** Figures represent totals of 45-day headcounts for the District's ten colleges/campuses.

Spring 1993
Headcount*
Age Distribution

County	Below 20 years	% of Total**	20-24 years	% of Total**	25-29 years	% of Total**	30-39 years	% of Total**	40-49 years	% of Total**	50-59 years	% of Total**	60 and above	% of Total**	Undeclared	% of Total**	Total
Cochise	810	14.6	1,172	21.1	751	13.5	1,264	22.7	805	14.5	280	5.0	477	8.6	0	0.0	5,559
Coconino	693	25.2	740	26.9	322	11.7	527	19.2	319	11.6	87	3.2	37	1.4	23	0.8	2,748
Graham	1,073	21.3	823	16.3	448	8.9	884	17.5	631	12.5	399	7.9	785	15.6	0	0.0	5,043
Maricopa***	13,840	15.8	22,837	26.1	12,870	14.7	19,368	22.2	10,999	12.6	3,949	4.5	1,936	2.2	1,628	1.9	87,427
Ch./Gilbert	665	20.7	922	28.7	375	11.7	710	22.1	362	11.2	110	3.4	59	1.8	13	0.4	3,216
Estrella Mnt.	294	19.4	218	14.4	178	11.7	382	25.1	263	17.3	113	7.4	56	3.7	15	1.0	1,519
Gateway	213	3.4	877	13.8	1,096	17.2	2,081	32.7	1,224	19.2	451	7.1	118	1.9	299	4.7	6,359
Glendale	3,388	19.1	4,694	26.4	2,531	14.3	3,819	21.5	2,149	12.1	750	4.2	340	1.9	80	0.5	17,751
Mesa	3,465	18.4	6,683	35.4	3,006	15.9	3,489	18.5	1,601	8.5	385	2.0	174	0.9	67	0.4	18,870
P. Valley	920	17.5	1,272	24.3	742	14.2	1,233	23.5	670	12.8	226	4.3	108	2.1	70	1.3	5,241
Phoenix	1,990	16.2	3,305	26.9	2,010	16.4	2,697	22.0	1,308	10.7	499	4.1	237	1.9	224	1.8	12,270
Rio Salado	478	5.1	1,095	11.6	1,215	12.8	2,801	29.6	2,060	21.8	750	7.9	363	3.8	695	7.4	9,457
Scottsdale	1,761	17.7	3,019	30.3	1,352	13.6	1,630	16.4	1,079	10.8	593	5.9	445	4.5	84	0.8	9,963
South Mountain	666	24.0	752	27.0	365	13.1	526	18.9	283	10.2	72	2.6	36	1.3	81	2.9	2,781
Mohave	642	10.2	899	14.3	637	10.1	1,284	20.4	955	15.1	620	9.8	1,253	19.9	13	0.2	6,303
Navajo	542	11.7	667	14.5	568	12.3	1,381	29.9	907	19.7	349	7.6	195	4.2	4	0.1	4,613
Pima	4,320	16.1	8,337	31.0	3,870	14.4	5,854	21.8	3,182	11.8	908	3.4	280	1.0	124	0.5	26,875
Pinal	534	9.4	1,017	17.9	503	8.9	1,099	19.4	742	13.1	386	6.8	1,388	24.5	0	0.0	5,669
Yavapai	792	14.9	797	15.0	436	8.2	995	18.8	851	16.1	527	9.9	875	16.5	29	0.6	5,302
Yuma/La Paz	1,387	18.2	1,167	15.4	788	10.4	1,164	15.3	713	9.4	583	7.7	1,794	23.6	0	0.0	7,596
TOTAL	24,633		38,456		21,193		33,820		20,104		8,088		9,020		1,821		157,135
% OF STATE TOTAL		16%		24%		13%		22%		13%		5%		6%		1%	100%

* Based on 45-day census.
** Figures represent percentages of district or campus totals.
*** Figures represent totals of 45-day headcounts for the District's ten colleges/campuses.

Fall 1992 - Headcount*
Ethnic Background

County	American Indian	% of Total**	Asian or Pacific Islander	% of Total**	Black (Non-Hispanic)	% of Total**	Hispanic	% of Total**	White (Non-Hispanic)	% of Total**	Undeclared	% of Total**	Total
Cochise	46	0.9	178	3.6	280	5.7	1,052	21.3	2,927	59.3	455	9.2	4,938
Coconino	400	12.4	38	1.2	62	1.9	278	8.6	2,444	75.9	0	0.0	3,222
Graham	300	6.1	40	0.8	97	2.0	894	18.1	3,591	72.6	21	0.4	4,943
Maricopa:***	2,053	2.3	2,332	2.6	3,258	3.6	10,128	11.3	67,229	74.9	4,735	5.3	89,735
Ch./Gbt.	42	1.2	57	1.6	67	1.9	446	12.8	2,837	81.3	41	1.2	3,490
Estrella Mnt.	22	1.8	20	1.7	38	3.2	296	24.6	346	28.8	479	39.9	1,201
Gateway	193	2.9	148	2.2	330	5.0	790	11.9	5,145	77.8	11	0.2	6,617
Glendale	234	1.3	580	3.2	528	3.0	1,943	10.8	13,290	74.1	1,361	7.6	17,936
Mesa	495	2.5	691	3.4	526	2.6	1,956	9.8	16,101	80.2	307	1.5	20,076
P. Valley	76	1.4	79	1.5	31	0.6	249	4.7	4,755	89.5	123	2.3	5,313
Phoenix	465	3.5	404	3.0	768	5.7	2,245	16.8	8,826	65.9	677	5.1	13,385
Rio Salado	148	1.7	110	1.2	342	3.8	746	8.4	6,440	72.1	1,145	12.8	8,931
Scottsdale	292	3.0	175	1.8	118	1.2	406	4.2	8,450	86.9	284	2.9	9,725
South Mountain	86	2.8	68	2.2	510	16.7	1,051	34.3	1,039	34.0	307	10.0	3,061
Mohave	147	2.8	56	1.0	23	0.4	467	8.8	4,563	85.6	73	1.4	5,329
Navajo	1,038	23.9	18	0.4	77	1.8	374	8.6	2,833	65.1	10	0.2	4,350
Pima	676	2.3	900	3.1	968	3.4	7,185	24.8	19,203	66.4	0	0.0	28,932
Pinal	286	5.9	43	0.9	145	3.0	1,280	26.3	3,108	63.9	0	0.0	4,862
Yavapai	165	3.0	51	0.9	24	0.4	245	4.4	4,971	89.3	109	2.0	5,565
Yuma/La Paz	165	2.9	48	0.8	187	3.3	2,104	36.8	3,112	54.4	100	1.8	5,716
TOTAL	5,276		3,704		5,121		24,007		113,981		5,503		157,592
% OF STATE TOTAL		3%		3%		3%		15%		72%		4%	

* Based on 45-day census.
** Figures represent percentages of district or campus totals.
*** Figures represent totals of 45-day headcounts for the District's ten colleges/campuses.

Spring 1993 - Headcount*
Ethnic Background

County	American Indian	% of Total**	Asian or Pacific Islander	% of Total**	Black (Non-Hispanic)	% of Total**	Hispanic	% of Total**	White (Non-Hispanic)	% of Total**	Undeclared	% of Total**	Total
Cochise	57	1.0	197	3.5	337	6.1	1,097	19.7	3,056	55.0	815	14.7	5,559
Coconino	352	12.8	25	0.9	38	1.4	251	9.1	2,082	75.8	0	0.0	2,748
Graham	306	6.1	38	0.8	83	1.6	969	19.2	3,633	72.0	14	0.3	5,043
Maricopa:***	2,052	2.4	2,349	2.7	3,174	3.6	9,803	11.2	65,568	75.0	4,481	5.1	87,427
Ch./Gbt.	40	1.2	66	2.1	65	2.0	404	12.6	2,553	79.4	88	2.7	3,216
Estrella Mnt.	22	1.5	20	1.3	43	2.8	353	23.2	1,030	67.8	51	3.4	1,519
Gateway	221	3.5	145	2.3	335	5.2	747	11.7	4,652	73.2	259	4.1	6,359
Glendale	260	1.5	581	3.3	549	3.1	1,901	10.7	14,133	79.6	327	1.8	17,751
Mesa	479	2.6	681	3.6	547	2.9	1,855	9.8	14,719	78.0	589	3.1	18,870
P. Valley	75	1.4	78	1.5	38	0.7	238	4.6	4,618	88.1	194	3.7	5,241
Phoenix	471	3.8	381	3.1	675	5.5	2,031	16.6	7,957	64.8	755	6.2	12,270
Rio Salado	109	1.2	131	1.4	323	3.4	769	8.1	6,485	68.6	1,640	17.3	9,457
Scottsdale	310	3.1	204	2.1	127	1.3	451	4.5	8,440	84.7	431	4.3	9,963
South Mountain	65	2.3	62	2.2	472	17.0	1,054	37.9	981	35.3	147	5.3	2,781
Mohave	198	3.1	67	1.1	19	0.3	430	6.8	5,481	87.0	108	1.7	6,303
Navajo	1,168	25.3	17	0.4	80	1.7	355	7.7	2,982	64.7	11	0.2	4,613
Pima	643	2.4	912	3.4	971	3.6	6,391	23.8	17,958	66.8	0	0.0	26,875
Pinal	278	4.9	43	0.8	138	2.4	1,21[illegible]	21.4	3,999	70.5	0	0.0	5,669
Yavapai	135	2.5	46	0.9	25	0.5	222	4.2	4,680	88.3	194	3.6	5,302
Yuma/La Paz	130	1.7	65	0.8	164	2.2	2,063	27.2	5,017	66.0	157	2.1	7,596
TOTAL	5,319		3,759		5,029		22,792		114,456		5,780		157,135
% OF STATE TOTAL		3%		2%		3%		15%		73%		4%	100%

* Based on 45-day census.
** Figures represent percentages of district or campus totals.
*** Figures represent totals of 45-day headcounts for the District's ten colleges/campuses.

Fall 1992 - Headcount*

Residency Status

County	Resident	% of Total**	Out-of-County	% of Total**	Out-of-State	% of Total**	Foreign	% of Total**	Total
Cochise	4,446	90.0	142	2.9	281	5.7	69	1.4	4,938
Coconino	3,051	94.7	123	3.8	48	1.5	0	0.0	3,222
Graham	2,293	46.4	2,477	50.1	151	3.1	22	0.4	4,943
Maricopa:***	85,259	95.0	1,257	1.4	2,508	2.8	711	0.8	89,735
Chan./Gilbert	3,391	97.2	43	1.2	46	1.3	10	0.3	3,490
Estrella Mnt.	1,185	98.7	0	0.0	16	1.3	0	0.0	1,201
Gateway	6,457	97.6	58	0.9	82	1.2	20	0.3	6,617
Glendale	17,357	96.8	112	0.6	331	1.8	136	0.8	17,936
Mesa	18,318	91.2	644	3.2	819	4.1	295	1.5	20,076
Paradise Valley	5,172	97.4	7	0.1	119	2.2	15	0.3	5,313
Phoenix	12,902	96.4	181	1.4	207	1.5	95	0.7	13,385
Rio Salado	8,723	97.7	41	0.5	147	1.6	20	0.2	8,931
Scottsdale	9,035	92.9	118	1.2	486	5.0	86	0.9	9,725
South Mountain	2,719	88.8	53	1.8	255	8.3	34	1.1	3,061
Mohave	4,950	92.9	25	0.5	352	6.6	2	0.0	5,329
Navajo	3,426	78.8	872	20.0	52	1.2	0	0.0	4,350
Pima	25,057	86.6	2,124	7.4	1,017	3.5	734	2.5	28,932
Pinal	4,021	82.7	678	13.9	145	3.0	18	0.4	4,862
Yavapai	4,749	85.3	456	8.2	301	5.4	59	1.1	5,565
Yuma/La Paz	5,075	88.8	124	2.2	277	4.8	240	4.2	5,716
TOTAL:	142,327		8,278		5,132		1,855		157,592
% OF STATE TOTAL		91%		5%		3%		1%	100%

* Based on 45-day census.
** Figures represent percentages of district or campus totals.
*** Figures represent totals of 45-day headcounts for the District's ten colleges/campuses.

Spring 1993 - Headcount*

Residency Status

County	Resident	% of Total**	Out-of-County	% of Total**	Out-of-State	% of Total**	Foreign	% of Total**	Total
Cochise	5,100	91.7	131	2.4	265	4.8	63	1.1	5,559
Coconino	2,527	92.0	158	5.7	62	2.3	1	0.0	2,748
Graham	2,351	46.6	2,497	49.5	179	3.6	16	0.3	5,043
Maricopa:***	83,062	95.0	1,127	1.3	2,512	2.9	726	0.8	87,427
Chan./Gilbert	3,115	96.9	41	1.3	40	1.2	20	0.6	3,216
Estrella Mnt.	1,494	98.4	0	0.0	24	1.6	1	0.0	1,519
Gateway	6,183	97.2	35	0.6	115	1.8	26	0.4	6,359
Glendale	17,195	96.9	107	0.6	321	1.8	128	0.7	17,751
Mesa	17,113	90.7	620	3.3	858	4.5	279	1.5	18,870
Para. Valley	5,055	96.5	9	0.2	154	2.9	23	0.4	5,241
Phoenix	11,833	96.5	137	1.1	190	1.5	110	0.9	12,270
Rio Salado	9,206	97.4	51	0.5	172	1.8	28	0.3	9,457
Scottsdale	9,223	92.6	109	1.1	538	5.4	93	0.9	9,963
South Mountain	2,645	95.1	18	0.7	100	3.6	18	0.6	2,781
Mohave	5,564	88.3	52	0.8	686	10.9	1	0.0	6,303
Navajo	3,595	77.9	957	20.8	61	1.3	0	0.0	4,613
Pima	23,527	87.5	1,789	6.7	982	3.7	577	2.1	26,875
Pinal	4,048	71.4	732	12.9	768	13.6	121	2.1	5,669
Yavapai	4,589	86.5	354	6.7	308	5.8	51	1.0	5,302
Yuma/La Paz	5,061	66.6	193	2.5	1,645	21.7	697	9.2	7,596
TOTAL	139,424		7,990		7,468		2,253		157,135
% OF STATE TOTAL		89%		5%		5%		1%	100%

* Based on 45-day census.
** Figures represent percentages of district or campus totals.
*** Figures represent totals of 45-day headcounts for the District's ten colleges/campuses.

Fall 1992

Headcount*

Full-time/Part-time Status

County	Full-time	% of Total**	Part-time	% of Total**	Total
Cochise	1,523	30.8	3,415	69.2	4,938
Coconino	116	3.6	3,106	96.4	3,222
Graham	1,396	28.2	3,547	71.8	4,943
Maricopa:***	19,763	22.0	69,972	78.0	89,735
Chandler/Gilbert	810	23.2	2,680	76.8	3,490
Estrella Mountain	197	16.4	1,004	83.6	1,201
Gateway	737	11.1	5,880	88.9	6,617
Glendale	4,913	27.4	13,023	72.6	17,936
Mesa	5,395	26.9	14,681	73.1	20,076
Paradise Valley	969	18.2	4,344	81.8	5,313
Phoenix	3,403	25.4	9,982	74.6	13,385
Rio Salado	238	2.7	8,693	97.3	8,931
Scottsdale	2,418	24.9	7,307	75.1	9,725
South Mountain	683	22.3	2,378	77.7	3,061
Mohave	583	10.9	4,746	89.1	5,329
Navajo	776	17.8	3,574	82.2	4,350
Pima	7,041	24.3	21,891	75.7	28,932
Pinal	1,129	23.2	3,733	76.8	4,862
Yavapai	1,179	21.2	4,386	78.8	5,565
Yuma/La Paz	1,362	23.8	4,354	76.2	5,716
TOTAL	34,868		122,724		157,592
% OF STATE TOTAL		22%		78%	

* Based on 45-day census.
** Figures represent percentage of district or campus totals.
*** Figures represent totals of 45-day headcounts for the District's ten colleges/campuses.

Spring 1993

Headcount*

Full-time/Part-time Status

County	Full-time	% of Total**	Part-time	% of Total**	Total
Cochise	1,610	29.0	3,949	71.0	5,559
Coconino	168	6.1	2,580	93.9	2,748
Graham	1,209	24.0	3,834	76.0	5,043
Maricopa:***	18,065	20.7	69,362	79.3	87,427
Chandler/Gilbert	696	21.6	2,520	78.4	3,216
Estrella Mountain	188	12.4	1,331	87.6	1,519
Gateway	700	11.0	5,659	89.0	6,359
Glendale	4,408	24.8	13,343	75.2	17,751
Mesa	4,888	25.9	13,982	74.1	18,870
Paradise Valley	876	16.7	4,365	83.3	5,241
Phoenix	3,101	25.3	9,169	74.7	12,270
Rio Salado	357	3.8	9,100	96.2	9,457
Scottsdale	2,153	21.6	7,810	78.4	9,963
South Mountain	698	25.1	2,083	74.9	2,781
Mohave	585	9.3	5,718	90.7	6,303
Navajo	822	17.8	3,791	82.2	4,613
Pima	6,294	23.4	20,581	76.6	26,875
Pinal	971	17.1	4,698	82.9	5,669
Yavapai	942	17.8	4,360	82.2	5,302
Yuma/La Paz	1,261	16.6	6,335	83.4	7,596
TOTAL	31,927		125,208		157,135
% OF STATE TOTAL		20%		80%	

* Based on 45-day census.
** Figures represent percentage of district or campus totals.
*** Figures represent totals of 45-day headcounts for the District's ten colleges/campuses.

Fall 1992

Headcount*

Male/Female Status

County	Male	% of Total**	Female	% of Total**	Undeclared	% of Total**	Total
Cochise	2,372	48.0	2,566	52.0	0	0.0	4,938
Coconino	1,326	41.2	1,896	58.8	0	0.0	3,222
Graham	2,101	42.5	2,842	57.5	0	0.0	4,943
Maricopa:***	37,157	41.4	50,783	56.6	1,795	2.0	89,735
Chan./Gilbert	1,447	41.5	2,034	58.3	9	0.2	3,490
Estrella Mnt.	414	34.5	767	63.9	20	1.6	1,201
Gateway	2,830	42.8	3,781	57.1	6	0.1	6,617
Glendale	7,723	43.1	10,118	56.4	95	0.5	17,936
Mesa	9,243	46.1	10,707	53.3	126	0.6	20,076
P. Valley	1,896	35.7	3,365	63.3	52	1.0	5,313
Phoenix	4,911	36.7	7,965	59.5	509	3.8	13,385
Rio Salado	3,254	36.4	4,913	55.0	764	8.6	8,931
Scottsdale	4,176	43.0	5,430	55.8	119	1.2	9,725
South Mnt.	1,263	41.3	1,703	55.6	95	3.1	3,061
Mohave	1,949	36.6	3,380	63.4	0	0.0	5,329
Navajo	1,616	37.1	2,734	62.9	0	0.0	4,350
Pima	12,840	44.4	16,092	55.6	0	0.0	28,932
Pinal	2,077	42.7	2,785	57.3	0	0.0	4,862
Yavapai	2,107	37.9	3,453	62.0	5	0.1	5,565
Yuma/La Paz	2,479	43.4	3,236	56.6	1	0.0	5,716
TOTAL	66,024		89,767		1,801		157,592
% OF STATE TOTAL		42%		57%		1%	

* Based on 45-day census.
** Figures represent percentage of district or campus totals.
*** Figures represent totals of 45-day headcounts for the District's ten colleges/campuses.

Spring 1993

Headcount*

Male/Female Status

County	Male	% of Total**	Female	% of Total**	Undeclared	% of Total**	Total
Cochise	2,745	49.4	2,814	50.6	0	0.0	5,559
Coconino	1,127	41.0	1,621	59.0	0	0.0	2,748
Graham	2,097	41.6	2,946	58.4	0	0.0	5,043
Maricopa:***	36,495	41.7	48,792	55.8	2,140	2.5	87,427
Chan./Gilbert	1,327	41.3	1,882	58.5	7	0.2	3,216
Estrella Mnt.	519	34.2	985	64.8	15	1.0	1,519
Gateway	2,653	41.7	3,651	57.4	55	0.9	6,359
Glendale	7,843	44.2	9,807	55.2	101	0.6	17,751
Mesa	8,679	46.0	10,052	53.3	139	0.7	18,870
P. Valley	1,930	36.8	3,255	62.1	56	1.1	5,241
Phoenix	4,709	38.4	7,175	58.5	386	3.1	12,270
Rio Salado	3,397	35.9	4,890	51.7	1,170	12.4	9,457
Scottsdale	4,355	43.7	5,485	55.1	123	1.2	9,963
South Mnt.	1,083	38.9	1,610	57.9	88	3.2	2,781
Mohave	2,335	37.0	3,939	62.5	29	0.5	6,303
Navajo	1,752	38.0	2,861	62.0	0	0.0	4,613
Pima	12,098	45.0	14,777	55.0	0	0.0	26,875
Pinal	2,362	41.7	3,307	58.3	0	0.0	5,669
Yavapai	2,053	38.7	3,239	61.1	10	0.2	5,302
Yuma/La Paz	3,098	40.8	4,498	59.2	0	0.0	7,596
TOTAL	66,162		88,794		2,179		157,135
% OF STATE TOTAL		42%		57%		1%	

* Based on 45-day census.
** Figures represent percentage of district or campus totals.
*** Figures represent totals of 45-day headcounts for the District's ten colleges/campuses.

Fall 1992 - Headcount
Types of Students

County	Arizona High School Graduates		G.E.D. Completers	Continuing & Returning Students*	First-time Students**	Transfer Students***
	Prior Year	Other Years				
Cochise	275	1,611	281	3,357	1,581	N/A
Coconino	744	584	82	187	1,137	1,152
Graham	429	1,970	421	2,932	1,469	542
Maricopa:****	5,911	45,532	1,774	56,967	28,344	22,023
Chandler/Gilbert	377	1,922	0	1,794	1,414	765
Estrella Mountain	14	715	0	298	172	227
Gateway	68	3,219	135	3,536	1,888	2,071
Glendale	1,725	9,798	586	12,818	5,268	3,707
Mesa	1,648	10,258	428	13,674	8,411	6,240
Paradise Valley	345	2,615	0	3,181	1,768	1,443
Phoenix	849	7,628	206	9,078	3,249	2,103
Rio Salado	75	3,240	0	4,605	1,203	1,264
Scottsdale	622	4,687	369	6,391	3,783	3,333
South Mountain	188	1,450	50	1,592	1,188	870
Mohave	171	1,010	27	2,377	1,800	N/A
Navajo	147	2,155	401	3,208	1,142	1,352
Pima	1,824	12,046	2,166	21,064	4,768	3,100
Pinal	356	1,325	393	3,194	1,756	706
Yavapai	429	1,714	279	3,840	46	751
Yuma/La Paz	481	1,454	273	2,308	3,408	N/A
TOTAL	10,767	69,401	6,097	99,434	45,451	29,626

N/A - Information is not available.
* Continuing or returning to the same institution.
** New to higher education.
*** From other postsecondary institutions. In Maricopa the data does not reflect inter-district transfers.
**** Figures represent totals for the District's ten colleges/campuses.

Spring 1993 - Headcount
Types of Students

County	Arizona High School Graduates: Prior Year	Arizona High School Graduates: Other Years	G.E.D. Completers	Continuing & Returning Students*	First-time Students**	Transfer Students***
Cochise	246	1,532	318	3,899	1,660	N/A
Coconino	370	360	81	753	1,027	363
Graham	367	2,019	477	3,471	1,081	491
Maricopa:****	5,839	42,929	1,794	64,425	25,177	21,585
Chandler/Gilbert	377	1,715	0	2,184	1,199	739
Estrella Mountain	18	890	0	715	253	310
Gateway	72	3,032	157	3,903	1,566	1,890
Glendale	1,623	9,517	609	14,303	4,078	3,505
Mesa	1,653	9,249	322	15,138	7,671	6,034
Paradise Valley	394	2,460	0	3,660	1,573	1,482
Phoenix	820	6,818	193	9,774	3,055	2,031
Rio Salado	75	3,298	0	5,308	1,050	1,138
Scottsdale	603	4,604	436	7,513	3,621	3,690
South Mountain	204	1,346	77	1,927	1,111	766
Mohave	285	102	35	4,216	2,087	N/A
Navajo	174	2,484	256	3,564	729	1,654
Pima	1,513	10,065	1,822	22,653	3,295	927
Pinal	334	1,255	356	4,285	1,518	651
Yavapai	361	1,602	254	4,137	42	686
Yuma/La Paz	437	1,381	272	3,062	4,534	N/A
TOTAL	9,926	63,729	5,665	114,465	41,150	26,357

N/A - Information is not available.
* Continuing or returning to the same institution.
** New to higher education.
*** From other postsecondary institutions. In Maricopa the data does not reflect inter-district transfers.
**** Figures represent totals for the District's ten colleges/campuses.

Fall 1992

Miscellaneous Headcount Information

County	Veterans Receiving Benefits	Students Reporting As Handicapped	Students Receiving Federal Financial Aids	Students Enrolled in JTPA & other Federally Funded Training Programs/Services	Students Enrolled in Prison Courses
Cochise	N/A	58	1,440	N/A	358
Coconino	17	27	N/A	10	0
Graham	20	34	542	350	440
Maricopa:*	2,054	2,588	14,142	295	335
Chandler/Gilbert	87	70	300	12	0
Estrella Mountain	21	33	212	0	0
Gateway	96	244	998	59	0
Glendale	491	671	2,331	73	0
Mesa	673	558	4,153	0	0
Paradise Valley	88	130	757	0	0
Phoenix	325	377	2,102	32	0
Rio Salado	73	159	350	111	335
Scottsdale	160	251	1,671	8	0
South Mountain	40	95	1,268	0	0
Mohave	46	203	1,076	20	0
Navajo	31	14	565	74	274
Pima	906	2,314	5,481	500**	530
Pinal	48	N/A	727	N/A	226
Yavapai	91	6	720	N/A	0
Yuma/La Paz	138	N/A	1,797	32	8
TOTAL	3,351	5,244	26,490	1,281	2,171

N/A - Information is not available.
* Figures represent totals for the District's ten colleges/campuses.
** The figure reported is an annual figure.

Spring 1993

Miscellaneous Headcount Information

County	Veterans Receiving Benefits	Students Reporting As Handicapped	Students Receiving Federal Financial Aids	Students Enrolled in JTPA & other Federally Funded Training Programs/Services	Students Enrolled in Prison Courses
Cochise	N/A	55	1,602	N/A	491
Coconino	19	43	N/A	10	0
Graham	24	48	1,347	272	415
Maricopa:*	2,080	2,612	14,542	376	256
Chandler/Gilbert	69	65	280	15	0
Estrella Mountain	21	41	219	0	0
Gateway	98	248	942	89	0
Glendale	518	646	2,378	105	0
Mesa	685	583	4,161	0	0
Paradise Valley	99	168	718	4	0
Phoenix	292	359	2,218	38	0
Rio Salado	87	153	386	111	256
Scottsdale	169	267	1,671	14	0
South Mountain	42	82	1,569	0	0
Mohave	68	1,066	606	14	0
Navajo	40	177	687	70	245
Pima	903	2,150	5,856	500**	536
Pinal	63	N/A	688	N/A	210
Yavapai	105	30	720	N/A	0
Yuma/La Paz	146	N/A	1,730	19	26
TOTAL	3,448	6,181	27,778	1,261	2,179

N/A - Information is not available.
* Figures represent totals for the District's ten colleges/campuses.
** The figure reported is an annual figure.

1992-93

Degrees & Certificates Awarded

County	Degrees Awarded - June 1993 Academic	Occupational	Other	Total	Certificates Awarded 1992-93 1-15 Hours	16-30 Hours	31-45 Hours	46 and Over	Total
Cochise	169	183	0	352	9	155	18	4	186
Coconino	1	1	1	3	0	0	0	0	0
Graham	89	62	0	151	0	180	27	2	209
Maricopa:*	1,227	1,260	317	2,804	424	622	562	67	1,675
Chan./Gilbert	68	9	20	97	0	0	64	28	92
Estrella Mnt.**	0	0	0	0	0	0	0	0	0
Gateway	14	180	2	196	73	264	88	33	458
Glendale	287	236	42	565	39	63	5	0	107
Mesa	344	334	113	791	39	55	152	2	248
Paradise Valley	77	18	16	111	1	13	2	0	16
Phoenix	236	315	50	601	203	73	131	4	411
Rio Salado	23	54	28	105	48	144	73	0	265
Scottsdale	115	114	28	257	20	10	45	0	75
South Mountain	63	0	18	81	1	0	2	0	3
Mohave	38	37	0	75	0	11	74	0	85
Navajo	51	58	0	109	6	50	64	0	120
Pima	110	578	419	1,107	426	159	246	12	843
Pinal	115	115	0	230	59	408	49	0	516
Yavapai	78	109	0	187	2	6	27	0	35
Yuma/La Paz	129	105	0	234	0	16	0	0	16
TOTAL	2,007	2,508	737	5,252	926	1,607	1,067	85	3,685

* Figures represent totals for District's ten colleges/campuses.
** Estrella Mountain does not have graduates. Students receive their degrees from Glendale.

1992-93

Off-Campus Programs

County	Fall 1992 No. of Students	Fall 1992 No. of Classes	Fall 1992 No. of Locations	Spring 1993 No. of Students	Spring 1993 No. of Classes	Spring 1993 No. of Locations
Cochise	982	103	9	1,510	122	13
Coconino	2,276	128	6	1,397	88	6
Graham	2,587	447	18	2,663	462	18
Maricopa:*	15,962	1,668	367	15,362	1,705	358
Chandler/Gilbert	445	31	7	281	25	5
Estrella Mountain	112	14	2	107	12	2
Gateway	3,905	304	60	3,385	333	56
Glendale	564	29	7	591	33	7
Mesa	472	54	19	326	43	18
Paradise Valley	0	0	0	0	0	0
Phoenix	509	46	11	322	38	9
Rio Salado	8,931	1,122	250	9,457	1,170	250
Scottsdale	235	20	7	246	18	7
South Mountain	789	48	4	647	33	4
Mohave	385	42	13	133	42	5
Navajo	N/A	N/A	N/A	N/A	N/A	N/A
Pima	9,603	637	75	7,185	492	63
Pinal	2,042	329	15	2,777	417	17
Yavapai	1,071	68	17	1,050	65	19
Yuma/La Paz	3,490	338	8	5,827	477	10
TOTAL	38,398	3,760	528	37,904	3,870	509

N/A - Information is not available.

* Figures represent totals for District's ten colleges/campuses.

1992-93

Headcount

Non-Credit Classes

County	----July 1, 1992 through January 1, 1993---- No. of Non-Credit Classes Offered	No. of Students Enrolled in Non-Credit Classes	----January 1, 1993 through June 30, 1993---- No. of Non-Credit Classes Offered	No. of Students Enrolled in Non-Credit Classes
Cochise	38	547	46	896
Coconino	3	17	2	20
Graham	N/A	N/A	N/A	N/A
Maricopa	1,500	12,907	1,679	18,779
Mohave	N/A	N/A	N/A	N/A
Navajo	19	221	54	385
Pima	1,363	7,620	1,192	6,757
Pinal	N/A	N/A	N/A	N/A
Yavapai	58	681	102	1,381
Yuma/La Paz	N/A	N/A	N/A	N/A
TOTAL	2,981	21,993	3,075	28,218

N/A - Information is not available.

SECTION V

TEACHING CERTIFICATES ISSUED

&

PERSONNEL INFORMATION IN THE

COMMUNITY COLLEGES

Teaching Certificates Issued

1992-93

Regular (Life)		
A.1.a.		845
A.1.b.		200
A.1.c.		51
A.1.a./b.		56
	Total	1,152
Special (2 year & 6 year)		1,770
District Specific (2 year & 6 year)		83
Internship		10
Provisional (2 year)		
A.4.a.		773
A.4.b.		156
A.4.c.		44
A.4.a./b.		36
	Total	1,009
TOTAL		4,024

Fall 1992 Only

Personnel Information in The Community College Districts

County	Certified Personnel: Full-time Faculty	Certified Personnel: Part-time Faculty	Certified Personnel: Total Certified Personnel	Non-Teaching Personnel	Total Personnel (Certified & Non-Certified)
Cochise	84	190	274	178	452
Coconino	9	141	150	23	173
Graham	65	203	268	88	356
Maricopa:*	926	2,831	3,757	1,310	5,067
Chan./Gilbert	41	135	176	60	236
Estrella Mnt.	11	61	72	36	108
Gateway	50	239	289	109	398
Glendale	204	480	684	211	895
Mesa	234	524	758	216	974
P. Valley	51	165	216	89	305
Phoenix	151	396	547	184	731
Rio Salado	10	479	489	145	634
Scottsdale	136	269	405	157	562
South Mountain	38	83	121	103	224
Mohave	44	201	245	110	355
Navajo	51	232	283	99	382
Pima	258	1,203	1,461	665	2,126
Pinal	94	299	393	163	556
Yavapai	77	238	315	178	493
Yuma/La Paz	82	187	269	167	436
TOTAL	1,690	5,725	7,415	2,981	10,396

* Figures represent totals for District's ten colleges/center.

Fall 1992

Full-time and Part-time Faculty

County	Certified Full-time Faculty Teaching 1 - 4 Hours	5 - 11 Hours	12 or more	Total	Certified Part-time Faculty Teaching 1 - 4 Hours	5 - 11 Hours	12 or more	Total
Cochise	7	15	62	84	118	90	20	228
Coconino	0	8	1	9	94	45	1	140
Graham	0	12	53	65	138	63	2	203
Maricopa:*	52	140	731	923	1,156	1,489	91	2,736
Chan./Gilbert	4	11	21	36	65	70	0	135
Estrella Mnt.	2	2	3	7	32	25	0	57
Gateway	1	5	44	50	140	85	14	239
Glendale	3	28	166	197	180	231	16	427
Mesa	10	62	182	254	230	246	35	511
P. Valley	7	4	40	51	60	102	3	165
Phoenix	14	15	122	151	183	183	5	371
Rio Salado	0	0	10	10	85	390	4	479
Scottsdale	8	9	112	129	129	129	11	269
South Mnt.	3	4	31	38	52	28	3	83
Mohave	0	21	23	44	169	32	0	201
Navajo	0	0	51	51	170	62	0	232
Pima	27	42	223	292	719	653	62	1,434
Pinal	0	0	94	94	160	103	36	299
Yavapai	1	5	71	77	164	73	1	238
Yuma/La Paz	1	12	69	82	92	90	5	187
TOTAL	88	255	1,378	1,721	2,980	2,700	218	5,898

* Figures represent totals for District's ten colleges/center.

N/A - Information in not available.

Spring 1993

Full-time and Part-time Faculty

County	Certified Full-time Faculty Teaching 1 - 4 Hours	5 - 11 Hours	12 or more	Total	Certified Part-time Faculty Teaching 1 - 4 Hours	5 - 11 Hours	12 or more	Total
Cochise	7	11	65	83	131	83	27	241
Coconino	0	5	4	9	94	42	0	136
Graham	0	8	52	60	87	18	1	106
Maricopa:*	61	135	722	918	1,200	1,475	122	2,797
Chan./Gilbert	0	13	21	34	59	67	12	138
Estrella Mnt.	3	2	3	8	37	24	0	61
Gateway	5	11	34	50	151	91	10	252
Glendale	4	19	170	193	193	222	21	436
Mesa	24	53	175	252	245	243	52	540
P. Valley	7	4	40	51	65	96	3	164
Phoenix	9	20	121	150	187	178	5	370
Rio Salado	0	0	10	10	88	393	5	486
Scottsdale	8	9	115	132	129	137	11	277
South Mnt.	1	4	33	38	46	24	3	73
Mohave	0	21	23	44	169	32	0	201
Navajo	0	0	52	52	175	60	0	235
Pima	20	55	208	283	685	610	47	1,342
Pinal	0	0	94	94	159	109	41	309
Yavapai	1	2	75	78	176	70	0	246
Yuma/La Paz	1	15	67	83	92	86	7	185
TOTAL	90	252	1,362	1,704	2,968	2,585	245	5,798

* Figures represent totals for District's ten colleges/center.

N/A - Information in not available.

Fall 1992

Certified Personnel

Full-Time

County	Regular	Provisional	Special	District Specific	Total
Cochise	66	6	11	1	84
Coconino	6	0	3	0	9
Graham	54	3	8	0	65
Maricopa:*	902	20	4	0	926
Chandler/Gilbert	40	1	0	0	41
Estrella Mountain	11	0	0	0	11
Gateway	47	3	0	0	50
Glendale	196	7	1	0	204
Mesa	232	1	1	0	234
Paradise Valley	51	0	0	0	51
Phoenix	146	5	0	0	151
Rio Salado	10	0	0	0	10
Scottsdale	131	3	2	0	136
South Mountain	38	0	0	0	38
Mohave	40	3	1	0	44
Navajo	50	1	0	0	51
Pima	232	11	15	0	258
Pinal	82	1	11	0	94
Yavapai	68	4	5	0	77
Yuma/La Paz	65	13	4	0	82
TOTAL	1,565	62	62	1	1,690

* Figures represent totals for District's ten colleges/centers.

Fall 1992

Certified Personnel

Part-Time

County	Regular	Provisional	Special	District Specific	Honorary	Total
Cochise	22	4	149	15	0	190
Coconino	35	21	75	10	0	141
Graham	25	0	166	12	0	203
Maricopa:*	1,756	558	515	0	2	2,831
Chandler/Gilbert	79	26	30	0	0	135
Estrella Mountain	45	12	4	0	0	61
Gateway	81	67	91	0	0	239
Glendale	321	76	83	0	0	480
Mesa	365	76	83	0	0	524
Paradise Valley	99	57	9	0	0	165
Phoenix	257	53	85	0	1	396
Rio Salado	300	130	49	0	0	479
Scottsdale	157	53	59	0	0	270
South Mountain	52	8	22	0	1	83
Mohave	37	4	160	0	0	201
Navajo	33	0	198	1	0	232
Pima	455	108	640	0	0	1,203
Pinal	75	10	205	9	0	299
Yavapai	32	3	195	0	8	238
Yuma/La Paz	18	4	164	1	0	187
TOTAL	2,488	712	2,467	48	10	5,725

* Figures represent totals for District's ten colleges/centers.

SECTION VI

HISTORICAL INFORMATION

HISTORY OF STATE AID TO COMMUNITY COLLEGES
Fiscal Years 1962-63 through 1992-93

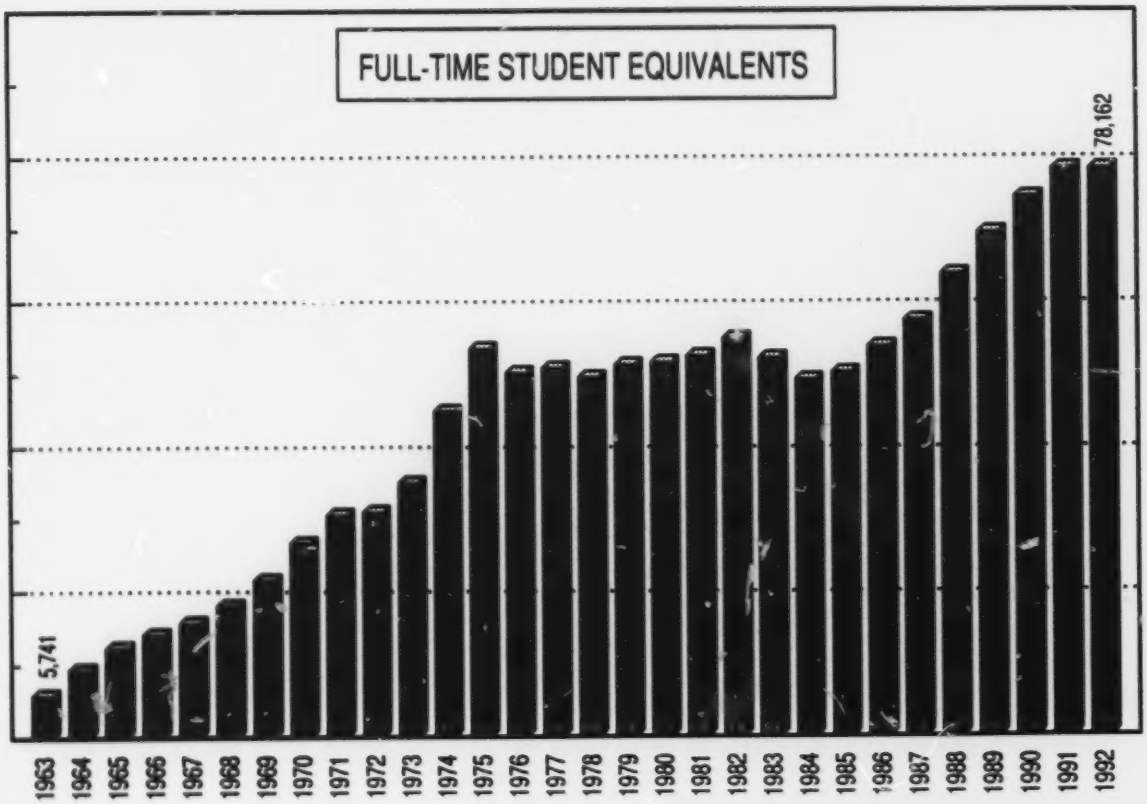
Fiscal Year	Basic Operational State Aid	Vocational/Technical Operational State Aid	Total Operational State Aid	Capital Outlay State Aid	Total State Aid
1962-63	$ 303,100	$ ---	$ 303,100	$ 81,190	$ 384,290
1963-64	2,784,570	---	2,784,570	827,310	3,611,880
1964-65	3,473,050	---	3,473,050	1,067,545	4,540,595
1965-66	5,050,675	---	5,050,675	1,453,715	6,504,390
1966-67	6,001,100	---	6,001,100	1,741,790	7,742,890
1967-68	6,228,425	---	6,228,425	1,827,350	8,055,775
1968-69	6,720,700	---	6,720,700	1,978,230	8,698,930
1969-70	8,600,025	---	8,600,025	2,506,540	11,106,565
1970-71	10,853,500	---	10,853,500	3,178,025	14,031,525
1971-72	14,124,746	---	14,124,746	3,388,651	17,513,397
1972-73*	15,559,845	2,092,989	17,652,834	4,179,173	21,832,007
1973-74	17,305,424	2,446,291	19,751,715	4,317,384	24,069,099
1974-75	21,922,765	3,175,650	25,098,415	6,049,080	31,147,495
1975-76	25,809,587	3,775,681	29,585,268	7,207,180	36,792,448
1976-77	24,301,281	3,454,088	27,755,369	7,258,102	35,013,471
1977-78	25,479,652	3,668,936	29,148,588	6,845,309	35,993,897
1978-79**	24,891,025	3,631,510	28,522,535	7,173,178	35,695,713
1979-80	25,720,543	3,781,525	29,502,068	7,414,018	36,916,086
1980-81	29,913,252	3,889,620	33,802,872	7,975,946	41,778,818

HISTORY OF STATE AID TO COMMUNITY COLLEGES
Fiscal Years 1962-63 through 1992-93
(Continued)

Fiscal Year	Basic Operational State Aid	Vocational/Technical Operational State Aid	Total Operational State Aid	Capital Outlay State Aid	Total State Aid
1981-82	27,973,872	4,088,931	32,062,803	7,601,215	39,664,018
1982-83***	29,352,113	4,655,387	34,007,500	5,973,877	39,981,377
1983-84****	30,773,636	5,074,344	35,847,980	5,000,000	40,847,980
1984-85****	30,392,060	4,926,772	35,318,832	6,000,000	41,318,832
1985-86	38,743,406	6,424,950	45,168,356	8,357,451	53,525,807
1986-87*****	46,820,555	8,655,486	55,476,041	8,577,600	64,053,641
1987-88*****	52,183,949	7,919,493	60,103,442	7,485,144	67,588,586
1988-89*****	57,552,886	9,240,900	66,793,786	7,756,200	74,549,986
1989-90*****	55,528,409	8,666,528	64,194,937	8,025,600	72,220,537
1990-91*****	64,100,788	8,916,934	73,017,722	8,344,200	81,361,922
1991-92	73,327,700	--- ******	73,327,700	10,097,800	83,425,500
1992-93	75,184,600	*******	75,184,600	10,319,000	85,503,600

* New formula for state aid enacted.
** New formula for capital outlay state aid enacted for districts with less then 5,000 FTSE.
*** State aid prorated; formula not followed on operational and capital outlay funding due to budget cuts.
**** Formula not followed on capital outlay funding due to budget cuts. In 1984-85 the capital outlay state aid figure includes an additional $1 million as matching capital outlay dollars.
***** Due to legislative budget cuts, operational state aid was considerably lower than entitlements provided by statute.
****** Beginning in 1991-92 state aid for vocational education was not specifically listed in the appropriation.
******* Beginning in 1992-93 state aid for vocational education is no longer appropriated.

1963-64 through 1992-93

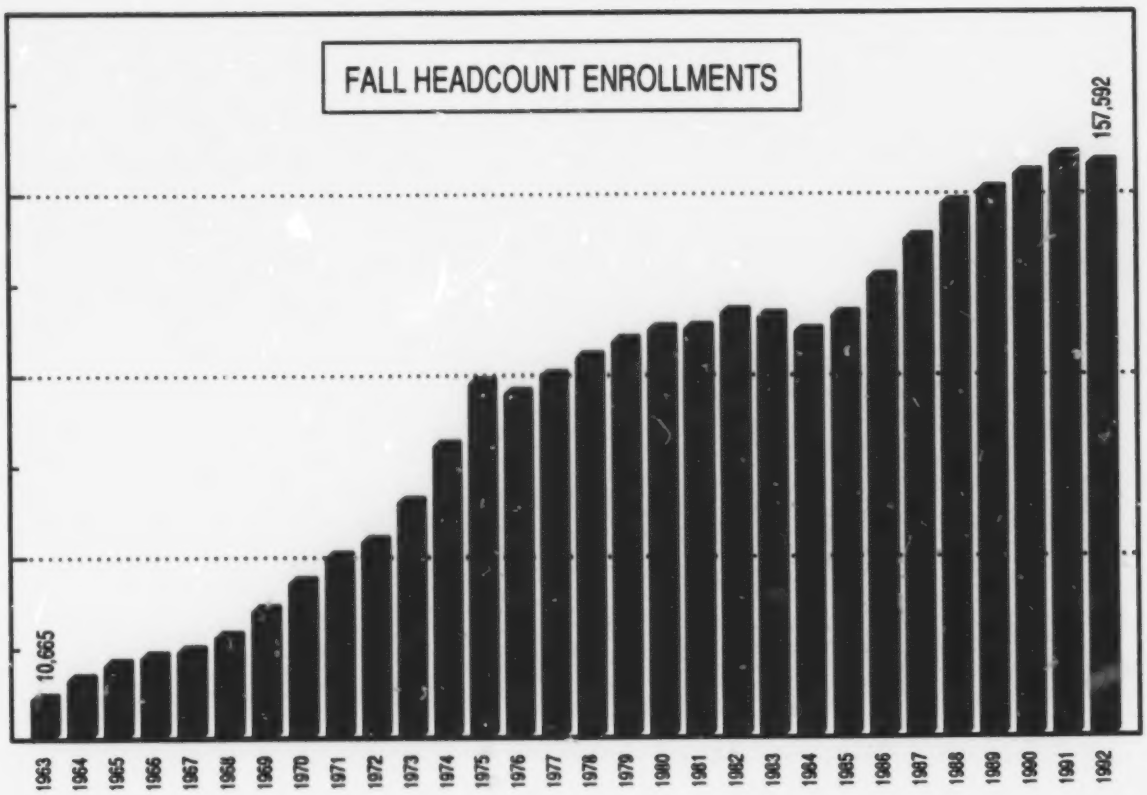


FULL-TIME STUDENT EQUIVALENT ENROLLMENT
Fall Semester 1963-64 through 1971-72
Averaged FTSE 1972-73 through 1992-93

Year	Cochise	Coconino	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma	Total
1963-64	---	---	629	4,576	---	---	---	---	---	536	5,741
1964-65	567	---	654	7,134	---	---	---	---	---	953	9,308
1965-66	824	---	858	9,411	---	---	---	---	---	1,134	12,227
1966-67	811	---	942	10,966	---	---	---	---	---	1,333	14,052
1967-68	929	---	1,010	12,367	---	---	---	---	---	1,309	15,615
1968-69	1,072	---	1,075	14,329	---	---	---	---	---	1,454	17,930
1969-70	1,144	---	1,112	16,445	---	---	---	801	495	1,509	21,506
1970-71	1,315	---	1,031	18,142	---	---	2,380	1,488	665	1,651	26,672
1971-72	1,311	---	1,136	19,433	---	---	3,790	2,208	867	1,805	30,550
*1972-73	1,339	---	1,174	19,240	---	---	4,647	2,022	966	1,569	30,957
*1973-74	1,496	---	1,478	20,065	---	---	6,453	2,263	1,296	1,864	34,915
*1974-75	1,842	---	1,643	24,545	639	794	8,859	2,489	1,803	2,194	44,808
*1975-76	2,178	---	2,332	28,554	1,008	1,044	11,189	2,889	2,081	2,115	53,388
*1976-77	2,332	---	1,755	26,394	1,164	880	10,885	2,657	1,949	2,044	50,060
*1977-78	2,245	---	1,909	26,032	1,276	1,182	11,427	2,836	1,858	1,942	50,707
*1978-79	2,106	---	1,845	26,110	1,198	1,414	10,641.5	2,475.5	1,762.5	1,902	49,454.5
*1979-80	2,156	---	1,824	27,299	1,033	1,566	11,038	2,452	1,815	1,952	51,135
*1980-81	2,150	---	1,848	28,194	1,094	1,689	10,167	2,612	1,840	1,894	51,488
*1981-82	2,187	---	1,781	28,466	1,027	1,928	10,518	2,539	1,988	1,913	52,347
*1982-83	2,170	---	2,079	29,816	1,162	1,932	11,198	2,612	1,917	1,862	54,748
*1983-84	2,175	---	1,954	28,694	1,012	1,710	10,247	2,533	1,824	1,921	52,070
*1984-85	2,081	---	1,809	27,171	991	1,462	10,043	2,062	1,696	1,804	49,119
*1985-86	2,186	---	1,943	27,417	1,071	1,678	10,003	2,268	1,710	1,825	50,101
*1986-87	2,711	---	2,022	29,029	1,284	1,794	10,616	2,411	1,918	1,865	53,650
*1987-88	2,630	---	2,253	30,847	1,400	1,831	11,464	2,558	2,246	2,052	57,281
*1988-89	2,884	---	2,243	35,115	1,345	1,982	12,660	2,696	2,406	2,328	63,659
*1989-90	3,091	---	2,454	39,278	1,430	2,072	13,125	3,062	2,522	2,350	69,384
*1990-91	3,033	---	2,431	42,341	1,724	2,201	14,490	3,102	2,652	2,357	74,331
*1991-92	3,334	491	2,436	44,656	1,960	2,243	15,051	3,053	2,402	2,585	78,211
*1992-93	3,282	1,023	2,709	43,493	2,040	2,002	15,211	3,244	2,365	2,793	78,162

*FTSE enrollment from 1972-73 through the present indicates averaged FTSE for the Fall and Spring semesters. State aid is based on the averaged FTSE enrolled for the year, as per Arizona Revised Statutes. FTSE equals the total number of student credit hours generated per year divided by 30. Beginning in 1981-82, short-term and open entry, open exit FTSE are also included. Beginning in 1989-90, summer FTSE is also included. Does not include skill center FTSE.

1963-64 through 1992-93



FALL HEADCOUNT ENROLLMENT
1963-64 through 92-93

Year	Cochise	Coconino	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma/La Paz	Total
1963-64	---	---	826	8,873	---	---	---	---	---	966	10,665
1964-65	1,018	---	789	12,512	---	---	---	---	---	1,634	15,953
1965-66	1,215	---	890	16,244	---	---	---	---	---	1,670	20,019
1966-67	1,098	---	951	18,149	---	---	---	---	---	1,809	22,007
1967-68	1,352	---	1,035	19,460	---	---	---	---	---	1,889	23,736
1968-69	1,503	---	1,346	22,692	---	---	---	---	---	2,183	27,724
1969-70	1,605	---	1,593	26,631	---	---	---	2,070	801	2,337	35,037
1970-71	1,767	---	1,736	28,827	---	---	3,530	2,891	1,006	3,015	42,772
1971-72	2,151	---	1,792	31,230	---	---	5,588	4,446	1,383	3,025	49,615
1972-73	2,159	---	2,094	33,672	---	---	7,616	3,891	1,702	2,709	53,843
1973-74	2,483	---	2,781	37,093	---	---	11,669	4,437	2,534	3,586	64,583
1974-75	2,829	---	2,690	43,541	1,521	2,010	15,266	4,427	3,909	3,908	80,101
1975-76	3,407	---	4,027	49,954	2,635	2,993	19,588	5,961	4,689	4,012	97,266
1976-77	3,863	---	3,109	48,327	2,710	2,289	20,003	5,846	4,242	4,047	94,436
1977-78	3,977	---	3,363	49,785	3,305	3,173	21,351	6,090	4,309	3,780	99,133
1978-79	3,939	---	3,576	54,309	3,410	3,994	21,521	5,189	4,412	3,872	104,222
1979-80	4,109	---	3,467	58,281	3,005	4,323	21,769	5,286	4,628	3,909	108,777
1980-81	4,069	---	3,700	60,798	3,368	5,376	19,985	6,102	4,758	3,847	112,003
1981-82	4,153	---	3,704	59,315	3,031	5,737	20,400	6,262	5,525	4,181	112,308
1982-83	3,973	---	3,936	63,084	3,297	6,377	21,252	5,175	5,536	3,999	116,629
1983-84	4,103	---	3,412	65,077	3,137	5,274	20,256	4,906	5,343	4,145	115,653
1984-85	4,194	---	3,403	63,582	3,211	4,535	20,042	3,477	5,194	3,718	111,356
1985-86	3,939	---	3,692	65,832	3,162	5,260	20,409	4,504	5,191	3,911	115,900
1986-87	4,675	---	3,985	71,664	3,772	5,638	22,405	4,515	5,531	4,171	126,356
1987-88	4,746	---	4,173	78,008	4,127	5,974	24,339	4,760	6,372	4,669	137,168
1988-89	4,755	---	4,140	85,551	3,890	6,524	25,656	4,688	6,757	4,883	146,844
1989-90	4,897	---	4,406	89,369	3,959	5,399	25,726	5,012	6,544	4,942	150,254
1990-91	4,548	---	4,345	91,202	5,059	5,644	27,375	4,749	6,859	5,050	154,831
1991-92	4,829	970	4,521	95,089	5,622	5,237	27,920	4,948	5,348	5,316	159,800
1992-93	4,938	3,222	4,943	89,735	5,329	4,350	28,932	4,862	5,565	5,716	157,592

SECTION VII

FEDERAL VOCATIONAL EDUCATION FUNDING,

TECH PREP

&

SKILL CENTER PROGRAMS

FEDERAL VOCATIONAL EDUCATION FUNDING
FISCAL YEAR 1992-93

DISTRICT	FEDERAL FUNDS ADMINISTERED BY STATE BOARD OF DIRECTORS FOR COMMUNITY COLLEGES			FEDERAL FUNDS ALLOCATED DIRECTLY BY STATE BOARD OF VOCATIONAL EDUCATION	TOTAL FEDERAL VOCATIONAL EDUCATION FUNDS		
	FORMULA	DISCRETIONARY	TOTAL	DISCRETIONARY	FORMULA	DISCRETIONARY	TOTAL
Cochise	$154,356.00	$90,191.00	$244,547.00	$0.00	$154,356.00	$90,191.00	$244,547.00
Coconino	$0.00	$104,706.00	$104,706.00	$0.00	$0.00	$104,706.00	$104,706.00
Graham (EAC)	$133,142.00	$71,750.00	$204,892.00	$0.00	$133,142.00	$71,750.00	$204,892.00
Maricopa	$483,491.00	$213,139.00	$696,630.00	$0.00	$483,491.00	$213,139.00	$696,630.00
Mohave	$85,648.00	$114,750.00	$200,398.00	$0.00	$85,648.00	$114,750.00	$200,398.00
Navajo (NPC)	$211,032.00	$35,761.00	$246,793.00	$0.00	$211,032.00	$35,761.00	$246,793.00
Pima	$177,470.00	$85,150.00	$262,620.00	$0.00	$177,470.00	$85,150.00	$262,620.00
Pinal (CAC)	$116,360.00	$102,486.00	$218,846.00	$31,201.00	$116,360.00	$133,687.00	$250,047.00
Yavapai	$91,743.00	$17,789.00	$109,532.00	$0.00	$91,743.00	$17,789.00	$109,532.00
* AWEE		$31,500.00	$31,500.00			$31,500.00	$31,500.00
Yuma/La Paz	$129,895.00	$34,750.00	$164,645.00	$85,000.00	$129,895.00	$119,750.00	$249,645.00
State Board Administration	$83,323.00	$0.00	$83,323.00	$0.00	$83,323.00	$0.00	$83,323.00
Tech Prep Technical Assistance	$0.00	$80,000.00	$80,000.00	$0.00	$0.00	$80,000.00	$80,000.00
TOTAL	$1,666,460.00	$981,972.00	$2,648,432.00	$116,201.00	$1,666,460.00	$1,098,173.00	$2,764,633.00

*Arizona Women's Education and Employment
8-93

State Board of Directors for Community Colleges of Arizona

Report on Tech Prep

State Coordinator for Tech Prep: Nancy Dillon

■ To be successful in today's job market, students need to continue their education beyond high school. Tech Prep is a program that provides for partnerships between secondary and postsecondary institutions. Instructors from high schools and community colleges collaborate and, with industry input, design the various Tech Prep programs. This improves the quality of instruction and helps students complete postsecondary occupational and technological education programs.

■ Tech Prep is a four-year program of study that begins in the 11th grade and goes on through postsecondary education. This program prepares students for high skilled technical occupations.

■ Tech Prep integrates academic and occupational subjects while emphasizing math, science, and communications.

■ Each consortium has formed business and industry partnerships to respond to their employment needs. This develops a relationship that gives students a smooth transition into the work force. It also helps meet the needs of a changing work place, which utilizes technologies that require a well-prepared, technically literate employee.

■ There are 15 Tech Prep consortia in Arizona. All the community college districts are members along with 57 high school districts. The consortia are as follows:

- Cochise Consortium, specializing in avionics, hospitality and media communications.
- Coconino Consortium, specializing in business/computer information, and CAD.
- Eastern Arizona Consortium, specializing in business education/office technology and drafting.
- East Valley Consortium, specializing in business services, culinary arts/food service, health and human services and technical services.
- Glendale Consortium, specializing in agricultural biotechnology, automotive, business, drafting and electronics.
- Mohave Consortium, specializing in administrative support, building trades, and computer information.
- Northland Consortium, specializing in industrial technology.
- Paradise Valley Consortium, specializing in engineering/CAD, environmental hazardous materials technology, and computing.
- Phoenix Consortium, specializing in fire science, hospitality/culinary arts and printing/graphics technology.
- Pima Consortium, specializing in administrative support, advanced technology and automotive technology.
- Pinal Consortium, specializing in administrative support, early childhood education, hospitality/tourism, and manufacturing engineering technology.
- Scottsdale Consortium, specializing in computer applications, drafting and design, and TV production.
- West Valley Consortium, specializing in administrative support and marketing/hospitality (including customer service).
- Yavapai Consortium, specializing in computer application technology, environmental science technology and health sciences.
- Yuma Consortium, specializing in information/communication services and manufacturing/engineering technology.

■ Tech Prep is a federal program funded by the Carl D. Perkins Vocational and Applied Technology Act of 1990 and is coordinated statewide from the office of the State Board of Directors for Community Colleges of Arizona.

SKILL CENTERS

Another dimension of postsecondary education may be experienced at one of Arizona's Skill Centers. There are two centers which are located in Maricopa and Pima Counties. These centers are unique operations that have existed in Arizona since 1962. Their purpose is to train unemployed and underemployed persons for entry or re-entry into the labor market. Even though each Skill Center is responsible to the local community college district, they maintain a great degree of autonomy.

Skill Centers do not require a high school diploma for entry although students are encouraged to take advantage of the tutoring and testing available for a General Education Development (GED) certificate. In order to be truly responsive to the needs of students, the open-entry/open-exit concept is utilized. Students may enroll on any day of the week, and they receive their certificates of completion the day they are "job-ready".

Listed below are some of the training clusters offered at one or more of Arizona's Skill Centers:

Accounting and Payroll
Airline Applicant Pool Enhancement
Auto Body
Business and Office Education
Computer Based Programs/Occupations
Computerized Office Procedures
Facilities Maintenance
Federal Correctional/Institutions
Food Preparation/Service
General Instrument
Health Occupations
Machine Trades
Manufacturing Technology
Meatcutting
Printing
Retail Skills
Retail Banking
Safety Training
Welding Trades

Skill Centers of Arizona
Enrollment Data

Skill Centers	FTSE*	Number of Student Clock Hrs.	Number of Students	Number of Programs	Job** Placement	Certificates Awarded
Maricopa	960.00	578,560	1,637	11	630+	1,242
Pima	373.98	239,348	853	7	491	620
Total	1,333.98	817,908	2,490	18	1,121	1,862

* One Skill Center FTSE (full-time student equivalent) equals 640 clock hours of instruction.
** Conducted by Skill Center. Additional placements made by cooperating agency job developers and Department of Economic Security Job Services.
\+ These are verifiable placements by Maricopa Skill Center

CURRICULA MATRIX FOR ARIZONA'S COMMUNITY COLLEGES

FALL 1992 - SPRING 1993

The following curricula matrix includes all academic and vocational programs offered by Arizona's community colleges during the academic year 1992-93. This Matrix indicates the type of degree or certificate awarded at the completion of each program. The approximate length of time required to complete each certificate program is also shown.

LEGEND

Degrees:	
Associate of Arts	1
Associate of Applied Arts	2
Associate of Science	3
Associate of Applied Science	4
Associate of General Studies	5
Certificates (classified according to semester credit hours needed for completion):	
0-15 semester credit hours	6
16-30 semester credit hours	7
31-45 semester credit hours	8
46-60 semester credit hours	9
License position (no certificate)	10

Degrees, Certificates, or Licenses

Associate of Arts - This is a college transfer degree and is recommended for students who plan to complete the first two years of a baccalaureate program at the community college. Because the first two years of a baccalaureate program vary considerable among curriculum and institutions, it is usually necessary to design the course work for this degree to satisfy the curriculum outlines in the catalog of the university to which the student intends to transfer.

Associate of Applied Arts - This degree is awarded to students who complete requirements of a specified two-year program.

Associate of Science - This degree is awarded to students who complete requirements of a specified two-year program.

Associate of Applied Science - This degree is awarded to students who complete the requirements of a specified two-year program.

Associate of General Studies - This degree is awarded to students who complete an approved two-year planned program in general studies.

Certificate - A certificate is awarded to students who have completed an approved occupational program. The length of time necessary to complete certificate programs varies depending upon the achievement of the technical skills and competence necessary in a specific program.

License - A license is awarded to students who have completed a program of study approved by the licensing agency. These programs vary according to the specific licensure requirements.

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWREISZTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	COCHISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIROTNHELEARND	PVAARLALDEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOOUUTNHTAIN	YAVAPAI
01. Agricultural Business & Production																			
01.01 Agricultural Business & Management	4					1				4									
01.03 Agricultural Production Workers & Managers										8,4 6									
01.05 Agricultural Supplies & Related Services							4		4								4		
01.06 Horticulture Services Operations & Management							4		4	4									
02. Agricultural Sciences																			
02.01 Agricultural/Agricultural Sciences		4				1									3				
02.02 Animal Sciences	4			4,5 7															
02.04 Plant Sciences	4									4,6									
02.99 Agriculture/Agricultural Sciences, Other	1																		
03. Conservation & Renewable Natural Resources																			
03.05 Forestry & Related Sciences				5		1													
04. Architecture & Related Programs																			
04.02 Architecture															8				

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWRE:SZTOENRAN	CAERNITZROANLA	CGHIALNBDELERTR	COCHISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIRORTNHELEARND	PVAARLALDEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOOUTNHTAIN	YAVAPAI
04. Architecture & Related Programs (Cont.)																			
04.06 Landscape Architecture										6,8					4,8				
05. Area, Ethnic & Cultural Studies															1		4,7		
05.02 Ethnic & Cultural Studies															1		4,7		
08. Marketing Operations/Marketing & Distribution					4														
08.01 Apparel & Accessories Marketing Operations														8					
08.06 Food Products Retailing & Wholesaling Operations																		4	
08.07 General Retailing & Wholesaling Generations & Skills										6	6,8	7		8					
08.08 Home & Office Products Marketing Operations											4								
08.09 Hospitality & Recreation Marketing Operations															3,4 7,8		4		
08.11 Tourism & Travel Services Marketing Operations														6	4,8				
08.99 Marketing Operations/Marketing & Distribution, Other										7,8									
09. Communications																			
09.02 Advertising												4,8							

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWREISZTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	COCHISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIRTONHELEARND	PVAARLADEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOUTNHTAIN	YAVAPAI
09. Communications (Cont.)																			
09.04 Journalism & Mass Communications				1								4,8			1,4				
09.05 Public Relations & Organizational Communications							4		4										
09.07 Radio & Television Broadcasting	4														1,4 8				
09.99 Communications, Other														7					
10. Communications Technologies																			
10.01 Communications Technologies				1,4 8			4		4										
11. Computer & Information Sciences																			
11.01 Computer & Information Sciences, General	7			3,4 7	1	1,6					4	4,8			3		7	4	4
11.02 Computer Programming		4				8				7.8	8	4,8			8		7	8	
11.03 Data Processing Technology	4,7 9							4,8			8	4,8			7,8				
11.04 Information Sciences & Systems	4			3		1,4											4,8		
11.05 Computer Systems Analysis														6	4				
11.07 Computer Science	7														4				
11.99 Computer & Information Sciences, Other		6	4,7	8															

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	ARIZONA WESTERN	CAÑADA	CHANDLER	COCHISE	COCONINO	EASTERN	EMSOUTHERN	GATEWAY	GLENDALE	MESA	MOHAVE	NORTHLAND	PARADISE VALLEY	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SOUTHMOUNTAIN	YAVAPAI
12. Personal & Miscellaneous Services																			
12.02 Gaming & Sports Officiating Services											7								
12.04 Cosmetic Services						4,6 7,9						4,6 7,8 10							
12.05 Culinary Arts & Related Services		4													4,7		4,8		
12.99 Personal & Miscellaneous Services, Other							7		7							4,7			
13. Education																			
13.01 Education, General	1				1										1				
13.02 Bilingual/Bicultural Education							4,7		4,7										
13.04 Education Administration & Supervision		4																	
13.06 Educational Evaluation, Research & Statistics																			
13.07 International & Comparative Education				1															
13.09 Social & Philosophical Foundation of Education																			
13.10 Special Education		4												4,8	4,7 8				
13.12 General Teacher Education				5		1	7		7										

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWRIZOENAN	CAERNITZOANLA	CGHIALNBDELRETR	COCHISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIROTNHELEARND	PVAARLDEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOUUTNHTAIN	YAVAPAI
13. Education (Cont.)																			
13.13 Teacher Education, Specific Academic & Vocational Programs	1,8			1		1	6		6										
13.15 Teacher Assistant/Aide				7						4		4,8			8				
13.99 Education Other		7																	
14. Engineering																			
14.01 Engineering, General	1				3										3				
14.08 Civil Engineering	7																		
14.13 Engineering Science		4																	
14.15 Geological Engineering	1																		
14.17 Industrial/Manufacturing Engineering		4,8																	
15. Engineering-Related Technologies																			
15.02 Civil Engineering/Civil Technology	4	4				1								4,8					
15.03 Electrical & Electronic-Related Technology	4			3,4 7		4	4,6 7		4,6 7	4,9		4,8			3,4 8	7,8	4		
15.04 Electromechanical Instrumentation & Maintenance Technology				4,9			4		4	4,7 8,9					4,7 8		4,9		
15.05 Environmental Control Technological	1,4 8														4,8	4,6 7			

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWREISZTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	COCHISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIROTNHELEARND	PVAARLALDEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOOUUTNHTAIN	YAVAPAI
15. Engineering-Related Technologies (Cont.)																			
15.06 Industrial Production Technologies	4	4		4		4						4,8			4,7 8	7			7,4
15.07 Quality Control & Safety Technologies							4		4	4					4,6 8	4			
15.08 Mechanical Engineering-Related Technologies	4					4,7													
15.09 Mining & Petroleum Technologies	6																		
15.10 Construction/Building Technology		4													3,4 7,8		4,8		4,8
15.99 Engineering-Related Technologies, Other	1																		
16. Foreign Languages & Literatures																			
16.09 Romance Languages & Literatures	1			1															
19. Home Economics																			
19.01 Home Economics, General						1								4					
19.02 Home Economics Business Services						4													
19.04 Family/Consumer Resource Management																4,7			
19.05 Foods & Nutrition Studies	7																		
19.07 Individual & Family Development Studies														6			4,7		

CURRICULA MATRIX
FOR
ARIZONA COMMUNITY COLLEGES

(ACADEMIC & VOCATIONAL)

	AWRIZTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	COCHISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIRTOTNHELEARND	PVAARLADEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOOUTNHTAIN	YAVAPAI
19. Home Economics (Cont.)																			
19.99 Home Economics, Other															8				
20. Vocational Home Economics																			
20.02 Child Care & Guidance Work	4,7	7				4,8	4,6 7,8		4,6 7,8	4,8	4,7	4,8		4,8	4,8	6	6		
20.03 Clothing, Apparel & Textile Workers & Managers										4,7					4,8		4,8		
20.04 Institutional Food Workers & Administrators														4,6 7	4,6 7,8	7		7	
20.05 Home Furnishings & Equipment Installers & Consultants														4			4		
20.06 Custodial, Housekeeping & Home Services Workers & Managers							4		4						6,7 8				
20.99 Vocational Home Economics, Other						4													
22. Law & Legal Studies																			
22.01 Law & Legal Studies				1	7	1						4			4				
23. English Language & Literature /Letters																			
23.01 English Language & Literature, General	1	1		1		1					1								
23.10 Speech & Rhetorical Studies															1				
24. Liberal Arts & Sciences, General Studies & Humanities																			

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWRIEIZSTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	CCCHISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPIOROTNHELEARND	PVAARLADLEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOUUTNHTAIN	YAVAPAI
24. Liberal Arts & Sciences, General Studies & Humanities (Cont.)																			
24.01 Liberal Arts & Sciences, General Studies & Humanities			1,5	1,3 5	1	1	1,5		1,5		1,4	5			1,5			5	
25. Library Science																			
25.03 Library Assistant	7					4,7				4		4,7							
26. Biological Science/Life Sciences																			
26.01 Biology, General						1					3				3				
26.06 Biological Sciences/Misc.				1,3		1													
27. Mathematics																			
27.01 Mathematics	1	1		3		1					1			1	1				
30. Multi/Interdisciplinary Studies																			
30.11 Gerontology															1,4				
31. Parks, Recreation, Leisure & Fitness Studies															1				
31.05 Health & Physical Education/Fitness		1				1									1,8				
40. Physical Sciences																			
40.05 Chemistry	1	1		3		1									3				
40.06 Geological & Related Sciences	1			3	1	1									3				

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWRIESZTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	COCHISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIKOTNHELEARND	PVAARLALDEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOUUTNHTAIN	YAVAPAI
40. Physical Sciences (Cont.)																			
40.07 Miscellaneous Physical Sciences	1																		
40.08 Physics	1					1									3				
41. Science Technologies																			
41.03 Physical Science Technologies	4																		
41.99 Science Technologies, Other					3						1								
42. Psychology																			
42.01 Psychology		1		1,3		1													
43. Protective Services																			
43.01 Criminal Justice & Corrections	1,4 7,9	4,6		4,5 6	3,7	1,4 6,7	5,7		5,7	4,6 7 10	4	4,8 10		4,6	1,4	4,8	4		
43.02 Fire Protection	4			4,8	4,6		4,8		4,8	4,8	4,8	4,7		4,8	4,6 8	4,8	4,7		4,6 8
43.99 Protective Services, Other											4,7								
44. Public Administration & Services																			
44.04 Public Administration	8			7											3	4,7 8			
44.07 Social Work				1,4 5,7			4		4			4,8			1,4 6,7 8				

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWREISZTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	COCHISE	COCONINO	EASTERN	EMSOTURNETLAIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIRTNHLEARND	PVAALLDEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOUUTNHTAIN	YAVAPAI
45. Social Sciences & History																			
45.01 Social Sciences, General	1			1		1					1								
45.02 Anthropology						1									1				
45.03 Archeology															3,7 8,9				
45 [illegible]8 History				1		1													
45.09 International Relations & Affairs				1,7															
45.10 Political Science & Government				1		1									1				
46. Construction Trades																			
46.01 Masons & Tile Setters						7						4,7 8 10			7				
46.02 Carpenters						4,7		4,7				4,7 8			7				
46.03 Electrical & Power Transmission Installers						4,7		4,8		7		4,7 8			7				
46.04 Construction & Building Finishers & Managers						7		7				4,7 8		4,8		7			
46.05 Plumbers & Pipefitters						4,6 7		4,8				7			7				
46.99 Construction Trades, Other		4,8				4		4,7 8							4,7				

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWRE ISZT OENR AN	CAER NITZ ROAN LA	CGHI ALNB DELR ETR	COCH ISE	COCO NINO	EAST ERN	EMSO TURN ETLA LIAN	GATE WAY	GLEN DALE	MESA	MOHA VE	NPOI ROTN HELE ARND	PVAA RLAL DEIY SE	PHOE NIX	PIMA	RIO SALA DO	SCOT TSDA LE	SMOO UTNH TAIN	YAVA PAI
47. Mechanics & Repairers																			
47.01 Electrical & Electronics Equipment Installers & Repairers		7		7,8							7				7			8	
47.02 Heating, Air Conditioning & Refrigeration Mechanics & Repair		8				4,7		4,8			7	7			4,7 8				
47.03 Industrial Equipment Maintenance & Repairers		4,8						7											
47.04 Miscellaneous Mechanics & Repairs																			4,7 8
47.05 Stationary Energy Sources Installers & Operators																4,7			
47.06 Vehicle & Mobile Equipment Mechanics & Repairers	7	4,8	4,8 9 10	4		4,7 8	4,6 7,9	4,7 9	4,6 7,9	4,7	4,7				3,4 6,7 8,9				4,8
47.99 Mechanics & Repairers, Other		7,8													7				
48. Precision Production Trades																			
48.01 Drafting	8	7		3,4 7		4	4,6	4	4,6	4,6 7,8 9		4,7 8		4,6 8	4,7 8				4,7
48.02 Graphic & Printing Equipment Operators						4,7		4,8						8	4,8				
48.05 Precision Metal Workers	4,8	7				4,7		4,8		4,6 7,8		6			4,7 8				8
48.07 Woodworkers												7,8							

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWRIEZSTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	COCISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIROTNHELEARND	PVAARLALDEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOUUTNHTAIN	YAVAPAI
48. Precision Production Trades (Cont.)																			
48.99 Precision Production Trades, Other								7											
49. Transportation & Materials Moving Workers															4,7 8				
49.01 Air Transportation Workers				3,4												4,6 8			
49.02 Vehicle & Equipment Operators				7								6 10							
49.03 Water Transportation Workers											7,8								
49.99 Transportation & Materials Moving Workers, Other															4,7 8				
50. Visual & Performing Arts																			
50.04 Design & Applied Arts	1					1,4 7	4,7 8		4,7 8	4				8	1,2 4,7 8,9				4,8
50.05 Dramatic/Theater Arts & Stagecraft		1				1									1				
50.06 Film/Video & Photographic Arts												4,7					4		
50.07 Fine Arts & Arts Studies				1							1,7				1				
50.09 Music	1					1					1				1				
51. Health Professions & Related Sciences																			

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWREISZTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	COCHIE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIROTNHELEARND	PVAARLALDEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOOUUTNHTAIN	YAVAPAI
51. Health Professions & Related Sciences (Cont.)																			
51.02 Communication Disorders Sciences & Services															2,7				
51.05 Dental Clinical Sciences/Graduate Dentistry (M.S., Ph.D.)												4							
51.06 Dental Services				3										1,4 5,8	3,4 8				
51.07 Health & Medical Administrative Services								4,6 7						1,4 5,7	4,8		4		
51.08 Health & Medical Assistants	8	4,6 7	6			7		4,6 8,9		6,8 10	3,7 8	6,7 8 10		4,5 6,7 8	4,6 7,8				
51.09 Health & Medical Diagnostic & Treatment Services						1								1,4 5,6					
51.10 Health & Medical Laboratory Technologies					3			7							3				
51.11 Health & Medical Preparatory Programs	1			3		1													
51.15 Mental Health Services							4		4			4,8			1,4 7,8	4,7 8			
51.16 Nursing	1,4	4,6 8		4,6 7	3	1,6	4	4,6 7	4	4,7 8	3,8	4,6 10		4,7 8	4,6 8		4,7 8		4
51.17 Optometry (O.D.)						1													
51.18 Ophthalmic/Optometric Services	4,6 8																		

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWRIEZSTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	COCHISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIRONTNHELEARND	PVAARLALDEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOOUUTNHTAIN	YAVAPAI
51. Health Professions & Related Sciences, (Cont.)																			
51.20 Pharmacy			3												3,4 7				
51.23 Rehabilitation/Therapeutic Services			5			1													
51.24 Veterinary Medicine (D.V.M.)			3	3															
51.99 Health Professions & Related Sciences, Other						1													
52. Business Management & Administrative Services																			
52.01 Business	4	4		3	1,4 7,8	4	4		4		4	4,7	4		4,7	4,7	4,8		4
52.02 Business Administration & Management	1,4		4,7	6		1				4	6,8				3,4 6,7 8			8	4
52.03 Accounting		4	4,8		4,8	7	4	7	4	8	4,6 8	7	4,7 8		4,8	4,7	4,7		
52.04 Administrative & Secretarial Services		4,7		4,7 8,9	4,8	4,7	6,7	7,9	6,7	6,7 8.9	4,7 8	4,7 8	4,7	1,4 5,7 8,9	4,7 8		4,8	4,6 7,8	4,8
52.07 Enterprise Management & Operation						4,7				7,8									
52.08 Financial Management & Services	4				4	4	4	4,7	4	4	4,6 8			1,4 5,6 7	4,6 8	4	4,8		
52.09 Hospitality Services Management		4,7		4,8							8				3,4 7,8				

CURRICULA MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWRIZTOENRAN	CAERNITZROANLA	CGHIALNBDELRETR	COCISE	COCONINO	EASTERN	EMSOTURNETLALIAN	GATEWAY	GLENDALE	MESA	MOHAVE	NPOIROTNHELEARND	PVAARLALDEIYSE	PHOENIX	PIMA	RIO SALADO	SCOTTSDALE	SMOOUUTNHTAIN	YAVAPAI
52. Business Management & Administrative Services (Cont.)																			
52.10 Human Resources Management					4			7			6,8			5		4,7			
52.11 International Business															4,7				
52.12 Business Information & Data Processing Services		4,7					4,7	4	4,7	7			7		4	4,7 8	7	8	8
52.14 Marketing Management & Research	4	4,6 8			4					4	8								
52.15 Real Estate					7		4		4	4,7	6,7	6 10			4,6 7,8		4,7		
52.99 Business Management & Administrative Services, Other					4	7		7		7,8				6,8			4,7		

Estrella Mountain Community College Center is an educational center of Glendale Community College and shares its accreditation as established by the North Central Association of Colleges and Schools.

SECTION VIII

DIRECTORY OF COLLEGES

DIRECTORY

ARIZONA STATE COMMUNITY COLLEGES AND CAMPUSES

COCHISE COUNTY COMMUNITY COLLEGE DISTRICT

PRESIDENT: Dr. Walter Patton

COCHISE COLLEGE
DOUGLAS CAMPUS
Route 1, Box 100
Douglas, Arizona 85607 — Tel. 364-7943

COCHISE COLLEGE
SIERRA VISTA CAMPUS
901 North Colombo
Sierra Vista, Arizona 85635
Dean: Beth Roberts — Tel. 458-7110

COCONINO COUNTY COMMUNITY COLLEGE DISTRICT

PRESIDENT: Dr. John Glenn

COCONINO COMMUNITY COLLEGE
3000 North 4th Street, Suite 17
Flagstaff, Arizona 86004 — Tel. 527-1222

GRAHAM COUNTY COMMUNITY COLLEGE DISTRICT

PRESIDENT: Mr. Gherald L. Hoopes, Jr.

EASTERN ARIZONA COLLEGE
Thatcher, Arizona 85552-0769 — Tel. 428-8231

EASTERN ARIZONA COLLEGE
GILA PUEBLO CAMPUS
Box 2820
Globe, Arizona 85502
Executive Dean: Mr. Donald Allen — Tel. 425-3151

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

CHANCELLOR: Dr. Paul A. Elsner — Tel. 731-8000

Mailing address: P. O. Box 13349
Phoenix, Arizona 85002
Street address: 2411 West 14th Street
Tempe, Arizona 85281

CHANDLER-GILBERT COMMUNITY COLLEGE
2626 East Pecos Road
Chandler, Arizona 85225
President: Ms. Arnette S. Ward — Tel. 732-7000

ESTRELLA MOUNTAIN CAMPUS
3000 North Dysart Road
Litchfield Park, AZ 85340
Provost: Dr. Homero Lopez — Tel. 935-8000

GATEWAY COMMUNITY COLLEGE
108 North 40th Street
Phoenix, Arizona 85034
President: Dr. Phil D. Randolph — Tel. 275-8500

GLENDALE COMMUNITY COLLEGE
6000 West Olive Avenue
Glendale, Arizona 85302
President: Dr. John R. Waltrip — Tel. 435-3000

MESA COMMUNITY COLLEGE
1833 West Southern
Mesa, Arizona 85202
President: Dr. Larry Christiansen — Tel. 461-7000

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT (Cont.)

PARADISE VALLEY COMMUNITY COLLEGE
18401 North 32nd Street
Phoenix, Arizona 85032
President: Dr. Raul Cardenas — Tel. 493-2600

PHOENIX COLLEGE
1202 West Thomas Road
Phoenix, Arizona 85013
President: Dr. Marie Pepicello — Tel. 264-2492

RIO SALADO COMMUNITY COLLEGE
640 North First Avenue
Phoenix, Arizona 85003
President: Dr. Linda Thor — Tel. 223-4000

SCOTTSDALE COMMUNITY COLLEGE
9000 East Chaparral Road
Scottsdale, Arizona 85250
President: Dr. Arthur W. DeCabooter — Tel. 423-6000

SOUTH MOUNTAIN COMMUNITY COLLEGE
7050 South 24th Street
Phoenix, Arizona 85040
President: Dr. John Cordova — Tel. 243-8000

MOHAVE COUNTY COMMUNITY COLLEGE DISTRICT

PRESIDENT: Dr. Charles W. Hall

MOHAVE COMMUNITY COLLEGE
KINGMAN CAMPUS
1971 Jagerson Avenue
Kingman, Arizona 86401
Dean: Ms. Ingrid Lee — Tel. 757-4331

MOHAVE COMMUNITY COLLEGE
LAKE HAVASU CAMPUS
1977 West Acoma Boulevard
Lake Havasu City, Arizona 86403
Dean: Dr. Gary Isham — Tel. 855-7812

MOHAVE COMMUNITY COLLEGE
MOHAVE VALLEY CAMPUS
3400 Highway 95
Bullhead City, Arizona 86442
Dean: Dr. La Rue Davidson — Tel. 758-3926

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

President: Dr. John H. Anderson — Tel. 524-6111

NORTHLAND PIONEER COLLEGE
PAINTED DESERT CAMPUS
1200 East Hermosa Drive
Holbrook, Arizona 86025 — Tel. 524-6111

Mailing Address:
P.O. Box 610
Holbrook, Arizona 86025

NORTHLAND PIONEER COLLEGE
WHITE MOUNTAIN CAMPUS
Show Low, Arizona 85901 — Tel. 537-2976

NORTHLAND PIONEER COLLEGE
SILVER CREEK CAMPUS
Snowflake, Arizona 85937 — Tel. 536-7871

NORTHLAND PIONEER COLLEGE
LITTLE COLORADO CAMPUS
Winslow, Arizona 86047 — Tel. 289-4633

All mail for each campus is to be sent to the Painted Desert Campus.

PIMA COUNTY COMMUNITY COLLEGE DISTRICT

Chancellor: Dr. Johnas F. Hockaday

DISTRICT CENTRAL OFFICE
4907 East Broadway
Tucson, Arizona 85709-1010 — Tel. 748-4666

PIMA COMMUNITY COLLEGE
COMMUNITY CAMPUS
1901 North Stone Avenue
Tucson, Arizona 85709-5075
Provost: Ms. Jana Kooi — Tel. 884-6944

PIMA COMMUNITY COLLEGE
DESERT VISTA CAMPUS
5901 South Calle Santa Cruz
Tucson, Arizona 85709-6000
Provost: Mr. Edward Acuna — Tel. 295-5077

PIMA COMMUNITY COLLEGE
DOWNTOWN CAMPUS
1255 North Stone Avenue
Tucson, Arizona 85705
Provost: Dr. Miguel Palacios — Tel. 884-6788

PIMA COMMUNITY COLLEGE
EAST CAMPUS
8181 East Irvington Road
Tucson, Arizona 85709-4000
Provost: Dr. Wesley Soderquist — Tel. 722-7619

PIMA COMMUNITY COLLEGE
WEST CAMPUS
2202 West Anklam Road
Tucson, Arizona 85709-0001
Provost: Mr. Graham Smart — Tel. 884-6752

PINAL COUNTY COMMUNITY COLLEGE DISTRICT

PRESIDENT: Dr. John Klein — Tel. 723-4141

CENTRAL ARIZONA COLLEGE
SUPERSTITION MOUNTAIN CAMPUS
273 East US Highway 60, A4
Apache Junction, Arizona 85219
Dean: Dr. Joanna Michelich — Tel. 982-7261

CENTRAL ARIZONA COLLEGE
ARAVAIPA CAMPUS
Aravaipa Road - Star Route Box 97
Winkelman, Arizona 85292
Dean: Dr. Edwin Hill — Tel. 357-7864

CENTRAL ARIZONA COLLEGE
SIGNAL PEAK CAMPUS
8470 North Overfield Road
Coolidge, Arizona 85228
Dean: Mr. Harold McLaughlin — Tel. 723-4141

YAVAPAI COUNTY COMMUNITY COLLEGE DISTRICT

PRESIDENT: Dr. Doreen Dailey — Tel. 445-7300

YAVAPAI COLLEGE
1100 East Sheldon
Prescott, Arizona 86301 — Tel. 445-7300

YAVAPAI COLLEGE
VERDE VALLEY CAMPUS
601 Black Hills Drive
Clarkdale, Arizona 86324
Dean: Dr. Jim Williams — Tel. 634-7501

YUMA COUNTY COMMUNITY COLLEGE DISTRICT

PRESIDENT: Dr. James Carruthers

ARIZONA WESTERN COLLEGE
P. O. Box 929
Araby Road
Yuma, Arizona 85365 Tel. 726-1000

ARIZONA STATE COMMUNITY COLLEGES' SKILL CENTERS

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

MARICOPA COUNTY SKILL CENTER
1245 East Buckeye Road
Phoenix, Arizona 85034
Director: Mr. Stanley Grossman Tel. 238-4300

PIMA COUNTY COMMUNITY COLLEGE DISTRICT

CENTER FOR TRAINING AND DEVELOPMENT
5901 South Calle Santa Cruz
Tucson, Arizona 85709-6300
Dean: Dr. Johnson Bia Tel. 295-5100